

<b>Wodonga Senior Secondary College Policy Manual</b>	<b>500 PERSONNEL 513 Equal Opportunity (Students) Policy</b>	Page: 1 of 1 Issue No: 1.0 Date: Nov 2005
<b>SoF Reference Guide:</b> _____		
<b>Associated Processes:</b>		<b>Associated Documents:</b>

## EQUAL OPPORTUNITY POLICY – STUDENTS

1. **Aim**  
To counter discrimination on the grounds of gender, physical or mental disability, race, religion, location or socio – economic status.
  
2. **Objectives**
  - 2.1 To promote equal opportunity by providing equal educational experiences for both sexes as suggested in “A Fair Go For All”: Guidelines for Gender Inclusive Curriculum in Schools.
  - 2.2 To encourage practices that promote non-stereotyped roles.
  - 2.3 To develop in the college community a commitment to the values of equal opportunity through recognition of, and attempts to eliminate discrimination in its many forms.
  
3. **Strategies**
  - 3.1 Planned activities should be inclusive of all groups unless there are particular and justifiable reasons for exclusion.
  - 3.2 Throughout all areas of the curriculum students will be provided, where possible, with models which counter male/female stereotyping.
  - 3.3 Tolerance towards others needs to be encouraged to counter discrimination.
  
4. **Guidelines for Implementing the Strategies**
  - 4.1 To ensure that students receive a balanced curriculum, the college will value all subjects equally and will discourage the notion that some subjects are suited to one sex only.
  - 4.2 In discussions relating to careers, all teachers will encourage the students to explore a wide range of options, especially to challenge choice traditionally make along sex-role lines. Teachers should encourage students to gain work experience in non-traditional areas using some of the strategies outlined in the booklet “The Sky’s the Limit”.
  - 4.3 Students will be encouraged to participate in a variety of activities/sports including those traditionally played or enjoyed by the opposite sex.
  - 4.4 Female and male stereotyping will be countered by:
    - Appropriate use of guest speakers
    - Choosing materials and resources where the emphasis is on people in non-stereotyped roles – where appropriate to the subject being studied, due consideration will be given to the contribution of women in that area
    - Where appropriate, develop students’ awareness of the changing roles of women and men worldwide.
  - 4.5 Avoid using gender as an organising principle in college activities eg. Choosing boys for physical tasks.
  - 4.6 Curriculum and resources will be progressively reviewed to ensure a balance of views.
  - 4.7 Non-sexist language should be encouraged.
  - 4.8 Teachers will endeavour to give girls and boys equal attention in class.
  - 4.9 All teachers should address and deal accordingly with all forms of obvious or subtle discrimination.
  - 4.10 Teachers may need to promote equal opportunity by implementing differential provision when necessary, to ensure equal access to all physical resources eg. Computers and playing fields, extra English classes for slow learners, extension work for more capable students.