

Wodonga Senior Secondary College Policy Manual	600 TEACHING & LEARNING 601 Teaching & Learning	Page: 1 of 1 Issue No: 1.0 Date: Feb 2009
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TEACHING AND LEARNING

PHILOSOPHY

1. All students can learn, but this often occurs at different rates and in different ways.
2. All students should have equal access to the learning opportunities provided by the college curriculum.
3. Students should accept responsibility for their learning and value learning as a life-long process.
4. The college environment has a significant impact on learning.
5. Successful education involves parents, students and teachers working together.
6. Education should prepare students to contribute effectively in a diverse and democratic society.
7. Regular home study is an integral part of teaching and learning.

GUIDELINES

Coordinators and teachers will develop approaches to teaching and learning which:

- 1.1 Extend all students and recognise the differences in learning styles and rates of development.
- 1.2 Motivate students to work to the best of their ability.
- 2.1 Encourage students to be inquiring, active learners and to make full use of available resources.
- 3.1 Progressively involve students in taking active responsibility for their learning, both at college and at home.
- 3.2 Assist students to become aware of the consequences of their actions.
- 4.1 Are consistent with a happy, cooperative and productive learning environment.
- 5.1 Use regular and varied assessment as a basis for improved teaching and learning outcomes.
- 5.2 Involve parents and students in the regular monitoring of student progress.
- 5.3 Assure early intervention to identify and support students with learning difficulties.
- 6.1 Foster an awareness and tolerance of a wide range of values and attitudes.