

<b>Wodonga Senior Secondary College Policy Manual</b>	<b>600 TEACHING &amp; LEARNING 602 Curriculum</b>	Page: 1 of 1 Issue No: 1.0 Date: Nov 2011
<b>SoF Reference Guide:</b> _____		
<b>Associated Processes:</b>		<b>Associated Documents:</b>

## CURRICULUM

### GUIDELINES:

1. The college will establish an Education Sub-Committee of College Council comprising teacher, student and parent representatives, as well as representatives of the college administration, to make recommendations to College Council and the Principal on educational matters including curriculum.
2. The college will also establish a Teaching and Learning Committee comprised of Learning Culture Team Coordinators, Key Curriculum Program Leaders, Curriculum Coordinator and Professional Development Coordinator, as well as representative(s) of the college administration, to implement curriculum policies and to make recommendations for curriculum change to the Education Committee and College Council.
3. The Leading Teacher Committee will follow the curriculum change policy and process when reviewing curriculum changes being proposed. Review of the curriculum change policy and process will involve consultation with the College Leadership Group.
4. The Leading Teacher Committee will establish the data needed to enable sound decision making processes to take place and establish mechanisms for accumulating, analysing and publicising that data.
5. It is the responsibility of the LCC Coordinator to see that, for each subject taught, there is a detailed syllabus on LMS which reflects outcomes described in the VELS/VCE/VET/VCAL.
6. Courses must be developed to accommodate the needs of all students. These must take account of the range of student abilities, their interests and needs, including vocational needs in the wider sense, at all year levels.
7. Assessment and reporting should reflect the goals and outcomes of the curriculum.

### IMPLEMENTATION STATEMENT

See Curriculum Change (603) and Curriculum Structure Policies (605)