



# SENIOR NEWS

## PRINCIPAL'S REPORT

### **Student Achievement**

Over the last few weeks we have all been greatly impressed by the leadership and community involvement of our students well beyond the classroom. The high standards they have set in what they have achieved, never ceases to amaze me on what our students with encouragement can achieve on their own. Students have gained great life skills through their participation.

In the last two weeks four Year 10 students, Philip Stahl, Mitch Walker, Nick Fitzsimons and Tyler Scott raised \$8,000 by completing a 240 Km 'Pathways to Peace of Mind' walk to contribute towards the new Headspace facility. The organisation of the 'Ribbons of Peace' rally at the Causeway involving a number of schools on both sides of the border was carried out by Rebecca Wilcox and her team last Monday. Please note the acknowledgement of their efforts in the thank you note below.



The organisation of the Remembrance Day Service on Tuesday was largely planned and conducted by our students.

Clouie Degamo and the group of students as part of their Impact project produced the impressive tile mosaic which is near the Maths Science staff room.

On Friday night in recognition of their Music Impact Project Kristen Nichol, Kevin Finlayson, Michael Michelini, Sarah Webster, Brandon Bulowski as the Rock Band "The Thieves" have won the Special Judges award at the Kool Skools Awards night in Melbourne.

There are many other projects and awards I have not mentioned that we as a College can be justifiably proud of the opportunities we give our students to follow their passions.

### **World Peace Flame**

*Dear Principals, Teachers, VIP's, Guests and Children,*

*Thankyou all for supporting our 'Ribbons of Peace' and the Principals luncheon earlier this week. What a wonderful event to be part of as we witnessed our children, your children, stand in their power as co-creators of their world, with peace at its essence.*

*It has been a privilege and a joy to work with you all to create this unique occasion of joining two states, two cities and two councils together, thank you, it is your support and enthusiasm that brought it all together.*

*Dr. Mansukh Patel and Savitri Mac Cuish were overwhelmed by the depth your children showed in their messages and songs for peace, and the very beautiful Australian elements of the river, the traditional welcome, the horses, the flag bearers and the tying of the ribbons. You have helped create a world wide first which has now been recorded, a copy of which will be forwarded to you.*

*Carmel, Martine and myself would like to acknowledge everyone behind the scenes and WSSC students for their roles which contributed to such a memorable event. How beautiful was it to witness the sculpture for our World Peace Flame come to a life of colour and movement as the ribbons were tied and to see the horses standing tall and proud. The sculpture will remain at WSSC until next year when it will begin its' journey to your schools and be the stimulus for your ideas as the WPF grows and spreads to our other schools. We wish you all a wonderful summer break that has at its heart the peaceful quality of the Albury Wodonga WPF.*

*Kind Regards,*

*Carmel, Martine and Maggie, Albury Wodonga World Peace Flame*

*Report Continued Page 2.....*

**ISSUE NO: 33**

**Wednesday 19<sup>th</sup>  
November 2014**

## CALENDAR

**Monday 24<sup>th</sup> November**  
Headstart Commences

**28<sup>th</sup> November**  
The College will **NOT** be closed  
School as per normal - local  
Wodonga Cup

**Friday 5<sup>th</sup> December**  
Last Day for Year 10 & 11  
Year 10 & 11 Presentation

**Monday 8<sup>th</sup> December**  
Parent/Teacher Interviews  
4.00pm - 8.00pm

## TERM DATES

**Term 1 - 2015**  
29<sup>th</sup> January - 27<sup>th</sup> March

**Term 2**  
13<sup>th</sup> April—26<sup>th</sup> June

**Term 3**  
13<sup>th</sup> July—18<sup>th</sup> September

**Term 4 -**  
5<sup>th</sup> October - 18<sup>th</sup> December

## YEAR LEVEL COORDINATORS

**Year 10 Coordinators**  
Tim Lamb  
Brydie Hind  
Tim Bridgeman

**Year 11 Coordinators**  
Chris North  
Simon Webb

**Year 12 Coordinators**  
Matt Moylan  
Paul McMullen

## PRINCIPAL'S REPORT

Parents have received a letter outlining the program between now and the end of the year. It included important information about timetables, subject and fees, netbook options and the importance of the Head Start program in preparation for next year.

Students are expected to be at the College for the entire two weeks. Meaningful work needs to be provided and students should leave on the 5<sup>th</sup> December with a clear understanding of what will be required in each subject during 2015.

Although it is important to begin forming positive working relationships with students during Head Start, it is more important to clearly set out the scope and sequence of the individual courses and what specific content areas will be covered.

It will also be important to engage students and give them the sense that success is achievable for everyone.

*Vern Hilditch  
Principal*

## CAREER NEWS

**The following information concerns all universities** - you will find information about these pathways directly on the Universities website

### ARTICULATED PATHWAYS

Many Universities have 'articulation arrangements' in place with TAFE and Private Providers. You can gain access into eligible Bachelor degrees by completing the pathway course through the TAFE or College (usually Diploma or Advanced Diploma). You can often gain between .05 – 2 years credit off your degree.

#### Examples:

- Complete the two year Diploma of Enrolled Nursing at Wodonga TAFE and articulate with guaranteed entry into the second year of the Bachelor of Nursing at LaTrobe University Wodonga.

### SINGLE UNIT STUDY

If you don't receive the ATAR to get into your desired degree, you can enrol in single units out of the first year of your desired course. When you complete the units and apply for the degree program, the university will take into consideration the marks you receive and may also give you credit. You can also enrol in bridging subjects, which will enable you to access a course you don't have the prerequisites for.

#### Example:

You can undertake an online Maths program through Uni Learn during Semester One of your gap year, and then apply for the Bachelor of Science at University of Melbourne starting mid year.



**Flexible Study Options**  
Study Your Way without compromising  
the quality of your education.

## CAREER NEWS

### EXTERNAL TRANSFER

You can start a degree that has a lower ATAR at one university and then apply to transfer to your desired degree at the university you would like to study at. You will be selected based on your Grade Point Average (GPA) from your first year of studies. There is no guarantee you will receive a place in the course you would like to transfer into.

#### Example:

- A Bachelor of Business at a rural campus close to home and then apply to transfer to your desired city based university.

### INTERNAL TRANSFER

You can start a degree related to the degree you would like to study that has a lower ATAR and then transfer to your desired degree at the same university with credit. There is no guarantee you will receive a place in the course you would like to transfer into

#### Examples:

- Bachelor of Health Sciences with a major in Exercise Science (62.65) into the second year of the Bachelor of Exercise and Sport Science (81.55) at Deakin University, Melbourne campus.
- Bachelor of Arts (60.30) into the Bachelor of Laws/Bachelor of Arts (91.50) at La Trobe University, Melbourne campus.

You may also be able to transfer between campuses, as often some will have lower ATARs for the same course.

### ASSOCIATE DEGREES

For some courses, you can start your degree as an Associate Degree, which is a two-year para-professional qualification. Once you have completed the two years, you can apply to articulate into the full degree by completing the final 1 or 2 years, depending on your grade point average.

Often Associate Degrees have lower ATAR cut-offs than Bachelor Degrees.

#### Example:

- Associate Degree in Engineering (65.10) compared to Bachelor of Engineering (Civil) (80.15) at Swinburne University.

*Tamara Mason  
Career & Post School Options*

### Full Report on Website



The SITE Inc. Dance Group

*'Assemble\_It'*



presents **'TAKE THE FLOOR'**

*at the Jazz Basement, Lincoln Causeway*

**EVENING PERFORMANCE:**

**Wednesday 19<sup>th</sup> November 7.00 – 8.00 pm**

**LUNCHTIME ON LINC.**

**Wednesday 26<sup>th</sup> November 1.15 – 2.15 pm**

For Bookings contact SITE Inc. on 60 247988  
Gold coin donation at door.





# ONE SMALL CHANGE



“We live lighter  
by... eating  
smaller portions.  
Jacob, Tahlia and Ash, Wodonga

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