



SENIOR NEWS

Every Student, Every Opportunity, Success for All

PRINCIPAL'S REPORT

Curriculum Structure for year 10

One of the greatest issues raised each year by Year 12 students and their parents is the work load of Year 12. We currently have an expectation that students will complete Unit 3 & 4 in three terms which is often rushed with very little time for revision or consolidation prior to the exams. In response to educational research and feedback from students, parents, teachers and the community, current Year 10 students will commence VCE English and Maths studies in Semester 2. This will take the place of their current core Year 10 English and Maths subjects. Students currently in the Year 10 PreCAL program will continue in that program. The remainder of students' existing studies will be unchanged. Students will select from two Maths options to allow them to focus on their individual needs and abilities. Additional support options will be provided to students through the introduction of two new subjects: Year 10 Literacy Skills and Year 10 Numeracy Skills. This decision has been made to provide students with greater time and additional support to complete the requirements of the VCE. An information session for Year 10 parents and students will be held at the College on Tuesday 12th May in the Lecture Theatre at 5.30pm.

ANZAC Day Commemorated at WSSC

Wodonga Senior Secondary College students hosted a full school assembly on Thursday afternoon. Where Major David Wonson gave a keynote address to the students. This event was held as part of a state wide recognition of the centenary of ANZAC day. Photos and video from this commemoration can be found on the WSSC Facebook page: <https://www.facebook.com/WodongaSeniorSC>



Michelle Heintze was selected to accompany 80 Victorian students to Gallipoli for the centenary of ANZAC and arrives back today and pictures from the tour can be found on the Wodonga Senior Secondary College Facebook page: <https://www.facebook.com/WodongaSeniorSC>

White Ribbon and Stephanie Scott

Thankyou to everyone who wore yellow and participated in the 'yellow' campaign whether it was ribbons, post-it notes, yellow lollies and helping pin up the yellow posters around the school. The event organisers, April Ortlipp and Brooke Musgrave were floored by the donations and the way teacher, staff and students responded to this campaign and would like to thank staff for their support. Congratulations to April and Brooke for raising a total of \$243.50 for the White Ribbon Foundation in the name of Stephanie Scott.



*Vern Hilditch
Principal*

ISSUE NO: 13

Tuesday 28th
April 2015

CALENDAR

- Tuesday 5th May**
Pepper Restaurant - Night
- Thursday 7th May**
Pepper Restaurant - Lunch
- Tuesday 12th May**
Upper Hume Athletics
- Tuesday 12th May**
Year 10 Parent information session
- Thursday June 4th**
Mini Exam Assessments

TERM DATES

- Term 1**
29th January - 27th March
- Term 2**
13th April—26th June
- Term 3**
13th July—18th September
- Term 4**
5th October - 18th December

YEAR LEVEL COORDINATORS

- Year 10 Coordinators**
Tim Lamb
Brydie Hind
Tim Bridgeman
- Year 11 Coordinators**
Chris North
Naomi Wattie
- Year 12 Coordinators**
Matt Moylan
Simon Webb

SOCIOLOGY EXCURSION

On Tuesday the 14th of April, Miss Jasinowicz accompanied fourteen Sociology unit 3/4 students to Melbourne. We departed from Wodonga Train Station at 6:45am, set for Southern Cross Station to experience the various ethnicities that contribute to the City of Melbourne. We began our day at the Queen Victoria Markets, which exposed us and acted as an eye-opener to many of us as to how culturally diverse Melbourne truly is. We witnessed the various cuisines throughout the markets, and despite many of us choosing McDonald's as our mid-morning snack, we were able to witness endless ethnicities that contribute to Australia's significant cultural identity.

From the Queen Victoria Markets we walked throughout the CBD to China Town where Miss Jasinowicz kindly provided us with the chance to taste Chinese dumplings. We all began by taking hesitant nibbles at first, but by the end of the visit students were racing to get the final dumplings (other than the vegetarian ones, no-one was a fan of them)! It was interesting to see China Town filled with endless symbols of Chinese culture in the middle of Melbourne. It was so unexpected, but the street itself acts as a reminder to our nation's past and how various cultures have allowed Australia's diversity to grow to where it is now.

We all took advantage of our half-an-hour free time at Melbourne Central with each of use running in separate directions to get our quick shopping done. But even by wandering through the shopping mall it was clearly evident of the different cultures that made up such a westernised building.

The Immigration museum was our last stop for the day, and definitely the most interesting. We spent an hour learning about various waves of migrants that had immigrated to Australia throughout the 20th Century until now. Throughout this activity we were also exposed to the impacts of these cultures on Australia which has allowed this nation to be so culturally diverse. Students then walked the rooms of the Immigration centre, listening to people's stories and witnessing various physical objects such as animals that had come to Australia throughout the past century. The overall message as we exited the museum was the huge issue that still faces our society, discrimination and acceptance. Even in the modern day, Australian citizens face racial abuse and segregation due to their appearance. Students learnt that an individual's appearance does not necessarily influence their ethnicity and this is a message that all of Australians should comprehend.

Overall, this excursion educated us on our Australian culture and made us question what our nation's culture really is.

*Jasmine Blackburn
Year 12 Sociology Student*



CAREERS NEWS

Interested in music and science? You can now study a double degree in both areas of passion at Monash University with the new four-year Bachelor of Music/ Bachelor of Science. For information, go to:
<http://tinyurl.com/qhd8qtn>



Have to move away to study at university? It can be stressful trying to secure on-campus accommodation, as most institutions don't guarantee you a place. Some universities like Federation University (FU), University of Canberra (UC), University of Wollongong (UoW) and Australia National University (ANU) have a 'first year' accommodation guarantee. This means that if you are starting your university course in first year, you will be guaranteed an accommodation place. For more information, go to

FU <http://tinyurl.com/oqkmeem>

UC <http://tinyurl.com/qal44pk>

ANU <http://tinyurl.com/olhzuvy>

UoW <http://tinyurl.com/nchk5xy>