



# SENIOR NEWS

Every Student, Every Opportunity, Success for All

## PRINCIPAL'S REPORT

### Head Start

The Head Start period is an important part of the preparation for 2016. Students are expected to be at the College for the entire two weeks. 2016 coursework is covered during the two weeks and students will leave on the 4th December with a clear understanding of what will be required in each subject during 2016. Teachers will assign homework for students to complete over the holidays and the current Year 9 students will have the opportunity to complete this in the last two weeks of the term when they return to the Wodonga Middle Years College.

Teachers will clearly set out the scope and sequence of the individual courses and what specific content areas will be covered. The new Year 10 cohort will make up more than one third of the College students.

### Grade Point Average Reports (GPA)

GPA 6 and the semester reports will be distributed to students on December 4, this coincides with the end of Head Start. It is important that all students maintain an approved attendance of above 90%.

### Social Media and Newsletter

Besides the College weekly newsletter, you can keep up to date with what events are happening or have occurred by liking the College Facebook page: <https://www.facebook.com/WodongaSeniorSC/>

### Parent Information

A letter was sent out last week outlining the following:

- Head Start program
- A current student timetable (this is subject to change)
- 2016 Year level coordinator contact information
- Parent Portal - book list, subject fees, login details.
- Enrolment forms for 2016 Year 11 and Year 12 students, these forms are to be updated where applicable
- Student Laptop information

### Year 10 Formal

On Friday 20th of November, the College held a Year 10 Formal at the Commercial Club Albury. The event was a great success with around 140 students and staff in attendance. Thank you to the College Leadership team for organising the event and to the staff for supervising it. Photos and video from the event can be found on the college website and Facebook page:

<https://www.facebook.com/WodongaSeniorSC/>



Vern Hilditch  
Principal

ISSUE NO: 40

Monday 23<sup>rd</sup>  
November 2015

## CALENDAR

### November 23 to December 4

Head Start Program (two weeks of 2016 coursework begins)

### Friday November 27

Wodonga Cup Public Holiday  
(No School)

### Friday December 4

Year 10 and 11 Presentation

## TERM DATES

### Term 1

29<sup>th</sup> January - 27<sup>th</sup> March

### Term 2

13<sup>th</sup> April—26<sup>th</sup> June

### Term 3

13<sup>th</sup> July—18<sup>th</sup> September

### Term 4

5<sup>th</sup> October - 18<sup>th</sup> December

## YEAR LEVEL COORDINATORS

### Year 10 Coordinators

Tim Lamb  
Tim Bridgeman  
Naomi Wattie

### Year 11 Coordinators

Chris North  
Brydie Hind

### Year 12 Coordinators

Simon Webb  
Sheri Parkhouse

## VCAL REPORT 2015

What a year! 2015 has brought about some amazing outcomes and achievements. Students have been actively engaged in all components of the VCAL program, including work and community placements, literacy and numeracy tasks and outcomes, and VET competencies that develops a clear pathway out of school.

Firstly, the successful running of the Belvoir Beauty Bar in conjunction with Belvoir Specialist School has made the local news as a highlight of its success as a Community Based Project.

“.....this project has been really good..... I’ve been able to interact and give something fun and exciting to the kids who do not get to do this kind of stuff often, which is a nice reward in itself. Overall I think the project has been really successful over the weeks we have been doing it and I hope that it does not change”.

**Nikki Clarke**  
*VCAL Student*



Students have also been actively engaged in a number of Community Placements this year with a variety of agencies including, Friends of Willow Park through Wodonga Urban Landcare Network, developing grounds and facilities at Willow Park, continued ongoing support of the Birralee Neighbourhood House, FoodShare and supplying food for the underprivileged. Students have been regular contributors to a number of local organisations including, the Salvation Army, BUPA Aged Care, Westmont Meals on Wheels, Irene Gleeson Foundation, St Vincent De Paul Society and the CFA. The participation in each of these community groups and agencies have promoted significant growth in all of our students in a number of key employability skills, both personally and as a team.

This year has also seen a number of School Based Projects begin and strengthen as the year has progressed. Such adventures have seen the students working with the grounds maintenance staff and Landcare volunteers to continue to beautify the school and local parklands associated with the school. Students have supported and developed a brand new children’s playground to regulation standards for the Children’s Services classes. This will allow students who study this subject to be able to develop strong relationships with children entering play sessions within our school. Students have been actively involved in supporting EAL students in our school by planning additional excursions aimed at inclusion, acceptance and new experiences. The new VCAL shed development has created a universal storage area for grounds and maintenance projects for all VCAL students. All of these projects, along with many more that have taken place throughout the year has seen students develop knowledge and skills required for employability and their chosen trades.



**Sarah Maybury**  
*VCAL Coordinator*