Senior News

Every Student, Every Opportunity, Success for All

Principals Report

End of Term 2

As Term 2 has come to a close, I would like you to take this opportunity to look back and reflect on your achievements for the past term. Term 2 started off with the annual Multicultural week, this was a fantastic opportunity to celebrate the Cultural diversity of the College this was followed by students competing in the Upper Hume sports during the term. Throughout the term students participated in many excursions, developing their knowledge of the world that we live in. Many of these achievements and excursions are showcased in the term 2 student achievement video found on the College Facebook page.

I hope you have a safe and relaxing term break and I look forward to working with you in term 3.

Student Progress Interviews

A reminder to all, that the second of four student progress interview nights will be held on Thursday June 23. The semester reports will be distributed to all students on Wednesday June 22. Parents and guardians are encouraged to discuss their students results with the appropriate teachers to ensure that the students will have a successful second semester.

To minimise waiting times we ask that you attend in alphabetical groups:

- Surnames A E 4.00pm 4.45pm
- Surnames F K 4.45pm 5.30pm
- Surnames L P 5.30pm 6.15pm
- Surnames Q Z 6.15pm 7.30pm

Mid-Year Enrolments

The College is now taking mid-year enrolments, for more information and to find out where Wodonga Senior Secondary College can take you, visit the College website: http://bit.ly/EnrolAtWSSC



Vern Hilditch

Principal

Issue No: 20

Monday 20th June 2016

Calendar

Thursday 23rd JuneTertiary information day

Thursday 23rd June Student Progress Interviews

Friday 24th June Last day finish at 2:30pm

Tuesday 12th July Students Return

Term Dates

Term 1

27th January - 24th March

Term 2

11th April - 24th June

Term 3

11th July - 16th September

Term 4

3rd October - 20th December

Coordinators

Year 10

Tim Lamb Tim Bridgeman Naomi Wattie

Year 11

Brydie Hind Alex Nelson

Year 12

Simon Webb Sheri Parkhouse

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Cross Country

On the 23rd of May the WSSC Cross Country team headed to Myrtleford for the Upper Hume Championships. It was a cool day and showers predicted. The students had a brief warm up on the track before their races. The girls were first up and were keen to get going for their 3km run. With Jovana coming in strong for a 4th placeing and Anthea 9th place for the under 16 girls. The Under 17/20 girls were next to race with the likes of Caitlyn Regan. Who had a strong finish and finished 1st with a time of 11.11 minutes. Kayla was next to cross the line for WSSC placing 5th. Sarah coming 8th and Liza 9th and both did their best.

The under 16 boys and 17/20's were combined together to race in the 5km run. Isaac Thomson placing 2nd for individual and Joel scraping in with 9th for the under 16 boys. The 17/20 boys had a strong field with many participants for WSSC. Onto had a quick finish placing 1st with a time of 19.13 minutes. Tyler Scott followed placing 6th and Jarrod Lewin 7th. Aiden Shaw and Jaidyn scraped in with 12th and 14th placings. Everyone who participated, all ran to their best abilities with most qualifying for the next level.



Emily Woolford Sports & Rec Traine

Study Skills

Below are a couple of things that you should consider before submitting your assignment:

- WORD COUNT: Is the word count of your assessment within the specified limit? If it is not, note how many words need to be cut.
- SPELLING / GRAMMAR: Spelling and grammar need to be correct. If you are using a computer, spell check will help - but do not rely on it. For example, you might have typed 'from'when you meant 'form'. The spell check will not pick that up.
- SOURCES: Are all sources listed for visuals, examples and quotes?
- CRITERIA / QUESTION ANSWERED? Check the criteria and tick where you have addressed the criteria. You will then ensure your assignment answers everything asked.
- **REPETITION:** It's easy to repeat points, double check vou have not done this.
- USEFUL INFORMATION: It's not uncommon to write unnecessary information. Do you have points that do not really answer the question? Have you written clearly? Is there any information you could leave out? Is there any information that you realise needs to be added?
- **REINFORCE**: This is where you need to finalise which words you will bold, highlight, underline etc. so your assignment clearly identifies the main points. Bolding can let the teacher see clearly that you have covered all the parts of the question, that there is a sequence of ideas and you have organised the information well.

David Whitehead Assistant Principal

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