

Senior News

Every Student, Every Opportunity, Success for All

Principals Report

Student Progress Interviews

On Monday December 5th the College will be holding its last round of student progress interviews for the year. These will be held from 4:00pm to 7:50pm in the Regeneration building. This is time for students to reflect on their achievements in their classes and seek feedback about their progress throughout the year.

The College has implemented an online booking system to allow you to book interviews with teachers at times that suit your family. To book times for you to meet with your child's teachers please go to the following website:

www.schoolinterviews.com.au and enter the code: mh3dn

Year 10 and 11 Awards Presentation

The Headstart period is an important part of preparation for 2017 and therefore important that all students attend school during these weeks as it will set you up for a successful start to the following year. The two weeks of headstart will run until Friday December 2.

On the last Friday of the headstart period a presentation assembly and farewell BBQ will be held, student GPA reports will also be distributed for our current Year 10 and 11 students.

Tykandjai Dha-ung Stand Strong Proud & Deadly Awards

Many of our students were recognised in this Awards ceremony at La Trobe University on Friday evening. The event was organised by the LAECG – Local Aboriginal Education Consultative Group and recognised students from preschool to Year 12 in a number of categories.

Two staff awards were also presented. Congratulations to Sue Bell, who was recognised for her contribution to Indigenous Education at the College.

The College welcomes teachers from Indonesia

This week, Wodonga Senior Secondary College will support two teachers from Indonesia as they participate in the Australian Awards in Indonesia. This Professional Development Program, funded by the Australian Department of Foreign Affairs and Trade, supports Indonesian education professionals and future leaders, to visit Victoria to access and share high-quality professional development opportunities.



Vern Hilditch
Principal

Issue No: 39

**Monday 28th
November 2016**

Calendar

Friday December 2nd
Report Distribution

Friday December 2nd
Year 10 & 11
Presentation assembly

Monday December 5th
Student Progress
Interviews

**Monday December 5th
to Tuesday 6th**
Transition interviews

Term Dates

Term 2
11th April - 24th June

Term 3
11th July - 16th
September

Term 4
3rd October - 20th
December

Coordinators

Year 10
Tim Lamb
Tim Bridgeman
Cynthia McFarland

Year 11
Chris North
Naomi Wattie

Year 12
Paul McMullen
Brydie Hind

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Kool Skools Album Launch

Students involved with the 2016 Kool Skools music program performed for the local community at Junction Square in Wodonga. This performance was part of the Kool Skools album launch. Photos and video from the event can be found on the College Facebook page: [Facebook.com/WodongaSeniorSC](https://www.facebook.com/WodongaSeniorSC)



Geoff Haymes
Instrumental Music Coordinator

VCAL Report

In 2015 I began my VCAL program at the College mid-way through the year. I started as an Intermediate student and completed this part with in six months. During this time I completed a work placement at Tailoring Constructions and constructed a bench seat project as part of my personal development subject.

In 2016 I started school as a senior VCAL student, during this time I was engaged in three community projects. One of which was continuing the bench project from the previous year, however this time i was working indipendently. The other two projects where helping out at Year 9 students at Huon Middle Years in the woodworking class and instructional mountain bike riding project.

In my work skills subject, I completed an additional work placement at DT Building and achieved over 167 hours of work with them. During my year and a half in VCAL I have improved and developed many skills that I would never have learnt, if I had not completed VCAL. I believe VCAL is great for anyone looking for hands on experience, with a pathway into the workforce. Where I was able to obtain over 400 hours of work experience.



Konnor Williams
VCAL Student

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