

# Senior News

*Every Student, Every Opportunity, Success for All*

## Principals Report

### Welcome to Week 3

Welcome to week three, this will be our first full week back for the term since the school holidays. Students are reminded that they must attend school in full, un-altered uniform. Examples of acceptable school uniform can be found on the College website: [http://www.wssc.vic.edu.au/?page\\_id=25878](http://www.wssc.vic.edu.au/?page_id=25878)

Students are urged to contact their year level coordinators if they have any questions regarding this expectation.

### Student Accident Insurance & Private Property

Parents and guardians of College students are reminded that the Department of Education does not provide accident insurance. It is the parent and guardians responsibility for any cost of medical treatment, ambulance attendance or transport if applicable.

In addition to medical costs, the College does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

### Ministerial visit

The College was fortunate enough to have the honourable Karen Andrews MP, Assistant Minister for Vocational Education and Skills and Ms Cathy McGowan AO, MP, our Member for Indi visit the College today.

The MP's received a student-led tour of the College, focusing on the Trade Training building and it's facilities and the STEM (Science, Technology, Engineering & Mathematics) programs that the College is currently running.

The visit followed a Women in STEM Program breakfast meeting this morning where female STEM students and teachers joined the ministers and other likeminded people from the region. This is the first in a series of regular meetings for women who are currently or potentially studying in the field of STEM.



*Hon Karen Andrews MP pictured with our Chemistry students*

**Vern Hilditch**  
*Principal*

**Issue No: 12**

**Tuesday 2nd May  
2017**

## Calendar

### Friday 5th May

Peppers Restaurant  
Breakfast

### Monday 8th May

Year Level Assemblies

### Monday 12th June

Queens Birthday  
Public Holiday

## Term Dates

### Term 1

30 January - 31 March

### Term 2

18th April - 30th June

### Term 3

17th July - 22nd  
September

## Coordinators

### Year 10

Tim Lamb  
Cynthia McFarland  
Tim Bridgeman

### Year 11

Chris North  
Naomi Wattie

### Year 12

Brydie Hind  
Paul McMullen

### VCAL

Mark Smit  
Sarah Maybury

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## Red Carpet Youth Awards

Student Leaders rolled out the red carpet for the launch of the 2017 Red Carpet Youth Awards.

The launch event, held last week at The Cube Wodonga, saw the awards committee present the categories that were open for nomination this year.

The awards aim to recognise and acknowledge the contributions of young people and the difference that they make in the community.

"I believe that the awards are a fantastic way to acknowledge those in the community between the ages of 14 and 24 who make a positive contribution and help out with a variety of things that you may not think of," said committee member and Wodonga Senior Secondary College student Storm Cruden.

With nominations now open you can place nominations in one of nine difference community-based categories.

"The range of candidates span far and wide from those coaching younger members of their sports clubs, to those caring on a daily basis for someone in their family and everything in between," said Storm.

For more information on the 2017 Red Carpet Youth Awards and to nominate please visit the Wodonga Council's website: [www.wodonga.vic.gov.au/rca](http://www.wodonga.vic.gov.au/rca)  
Nominations for the 2017 awards close Friday June 2nd.



## Study Skills

Some of the most common arguments at home (related to schoolwork!) lead to statements like this:

- "Stop playing computer games and do your homework."
- "Why haven't you started your homework yet?"
- "What do you mean you have no schoolwork to do?"

If these are common refrains in your household there are some simple steps that can be taken to deal with this.

**Step 1:** Family meeting. Both students and parents get a chance to explain what is bugging them.

**Step 2:** Agree on how much time will be allocated to schoolwork per day or per week.

**Step 3:** Agree that during this time homework will be the first priority, then assessments and any remaining time should be spent on independent learning (e.g. reviewing difficult work, making summaries).

**Step 4:** Allocate set times for schoolwork and write these out and put them on the fridge e.g. Monday 4-5pm, 6-6.30pm.

**Step 5:** Agree that in these blocks of time, there will be no personal technology use (preferably phones switched off and put out of sight).

**Step 6:** Decide on rewards and consequences if the agreement is not honoured.

**David Whitehead**  
*Assistant Principal*

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