

# WODONGA SENIOR SECONDARY COLLEGE

*Every Student, Every Opportunity, Success for All*



# Kaleidoscope 2018



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# Principals Comment

As you will see from the pages and video links contained in this e-magazine our students have once again excelled in huge number and very diverse activities held during the year.

Not only have they realised success in their academic pursuits but in a whole range of other social and community activities. Activities such as our Impact projects as part of our Highly acclaimed Graduate Program have seen our students support all groups in our community – young and old, disadvantaged and disabled, new arrivals and long term residents to name just a few.

We have also catered specifically for individual students where we have run catch up, as well as extension programs depending on the students need in each subject. We continually pride ourselves in helping every student find a meaningful pathway through school to life after school be that further study or employment.

We congratulate our students on their achievements and the genuine pride they continually demonstrate as they attend Wodonga Senior Secondary College. Our involvement in the Wodonga Federation of Government Schools continues to show the importance of the stages of schooling in producing the best possible outcomes over the thirteen years our students undertake as they move through primary and secondary school. By working together we have developed common policies and practices that will help all students and their families in their educational journey.

On behalf of our community I also acknowledge the contribution of all staff for their efforts in providing assistance to our students throughout the year.

There are always a number of reasons for staff movement at the end of each year including retirement, LSL End of Contract, Transfer to other school or extended Professional Development

May I conclude by once again thanking Nicholas Quihampton and his team for all their hard work in bringing together the highlights of our 2018 school year into this year's digital school magazine.

May I also wish everyone a wonderful and relaxing holiday break and an even better 2019.

**Vern Hilditch**  
***Executive Principal***



# Principals Comment





# Swimming Carnival

The 2018 Swimming Carnival was held on the 20th of March at Waves Swimming Pool in Wodonga. The day was a great success with all houses managing to post respectable scores and a great amount of students getting involved and pushing themselves to succeed. In 4th place on the day was Nangwiya (Green), in third place after the day's events were Gawungwa (Yellow) and then Wanamurra (Red).

Wanamurra had a terrific day and sat comfortably in second, but Wagarra (Blue) came away with another convincing win. The event concluded with the presentation of the Olympic Spirit Award presentation, this year being presented to Stephanie Lee who displayed great sportsmanship throughout the day.

The highlight of the Swimming Carnival for most students is the Year 12 bombing competition, a chance to crown the student with the most impressive splash, scoring some valuable points for their house and to have bragging rights in the study centre.





# Athletics Carnival

It was House versus House as students took to the Wodonga Athletics track on Thursday March 22nd, competing to claim the title of champions of the track for 2018. After Wagarra House (Blue) won the Swimming Carnival only a few weeks earlier the other three houses were prepared to step up to the challenge and score as many points as possible.

Wanumarru House (Red) displayed a strong team ethic and a great deal of sportsmanship, managing to claim victory by just 100 points over Gawungwa House (Yellow). Congratulations to all that participated on the day and well done to Edward Woolford on receiving the Olympic Spirit Award. The day was full of activities, both on and off the track as people participated in the novelty events, ranging from fashions on the field to tug-o-war.

The athletic ones amongst us went out and did the track and field events, to which some people tried their hardest and others just did it to get points for their team. After all, every point counts.

## The final scores:

Wanymarru (Red) House - 1654

Gawungwa (Yellow) House - 1537

Nangwiya (Green) House - 1276

Wagarra (Blue) House - 1195





# Athletics Carnival





# A Clearer Picture of Mental Health

A group of students from the Defence Graduate Program class have had their large canvas artwork displayed in the foyer of the newly refurbished NECAMHS facilities on High Street Wodonga. NECAMHS have sought submissions from young people for artworks to hang on the walls of their office spaces, with a theme of 'What mental health means to me', providing students with a clearer picture of mental health.

The student group had loads of fun creating their artwork and provided an opportunity to discuss mental health within our community, with each of the art works submitted representing the student's interpretation of mental health.



The students also completed a larger canvas which was submitted, winning first place in the group category. The piece represents various views on mental health in our society and the effects it can have on you. The canvas has a light and dark theme and includes a volcano effect from the middle towards the top.





# Award Winning Snaps

Year 10 Photography students each submitted an entry into the Wodonga Show annual photography competition in March. Three of the students received place ribbons for their outstanding photographs across the two categories.

In the Junior competition Year 10 student Maddie Hamilton placed first and Eden DeRuiter placed second, with each entrant needing to submit a photo of a spider web. In the open competition which featured many impressive entries from experienced photographers, Year 10 student Kaleb Lappin-Webb received third place and Tyson Sklenar received a highly commended.



Photography Students Maddie Hamilton, Eden DeRuiter and Kaleb Lappin-Webb

Student Maddie Hamilton had her photo judged on the 20th April against the winner from the Tallangatta Show, the winner will then go on to represent the region at the Royal Melbourne Show later in the year. Well done to Maddie, Eden and Kaleb on this tremendous achievement.



## VCAL Bikes Build Skills for Life

Each VCAL student completes many hours each year of community service within our community, taking the opportunity to give back and support local organisations. A group of Year 11 VCAL students have been working throughout the year to restore donated and older bikes back to tip-top condition before they are then donated to local underprivileged students or are sold, raising funds for charities.



Year 11 VCAL Student Bryan Hansen working on another bike

Each week the group of students work on the bikes, with repairs ranging from a change of tyres to making adjustments to the brakes. Year 11 student Bryan Hansen has been working on the project since the beginning of the year with his class group saying, "This project has helped me to learn new skills that I can use in a career, which is a good thing, especially because I would like to work in a mechanical trade".





## Ben's Busy Bees

Ben Bokic, a Year 12 student with a passion for bees has built his own business, taking the honey produced by the bees on his grandfather's farm, he then possesses this pure honey and stores it in jars before selling it to the local community. Ben's passion has seen him develop a business plan and work closely with a graphic designer to developed his brand and jar labelling.

Bens dream is to grow his business and to introduce different flavours in to his product by using different trees in the bee's surrounding environment to increase his product range aiming to continue to further develop his business.



## Bags for Uganda



A Year 11 VCAL class decided for their Impact and VCAL Projects to make bags from scratch using recycled materials for underprivileged children who have health issues and who do not have proper houses to live in Uganda.

Students Lachlan, Luke, Lou and Kailen decided that they would make these bags to assist with the efforts of the Irene Gleeson Foundation, so that the children can use these bags to put their books and bowls in for school. So far the group have made 80 bags and are beginning to learn how to sew correctly and apply small individual images onto the bags for the children.



## Japanese Immersion Day

In May, three Year 12 Japanese students participated in a Japanese Immersion day held at Scots School Albury. It was an opportunity to put their speaking skills to the test. They introduced themselves to the group and had one on one conversation practice with a variety of native speakers and other Japanese teachers who volunteered for the day. They also got to practice some kanji reading and enjoy a a Japanese lunch of curry with rice. I think all students gained a sense of confidence from this experience and will be able to use this to assist them in their future studies and ultimately their oral exam later this year.



## Classroom Assistant - Chihiro Takebayashi

This year our College was fortunate enough to have Japanese assistant in our classrooms. Chihiro Takebayashi worked with our students during our Japanese classes assisting them with the language and taught the students a thing or two about the culture. Chihiro was farewelled later in the year with a Japanese style picnic in the grounds which is common in Japan during Spring and is called Hanami.





# EAL Snow Trip

As part of the additional support that is provided to our EAL (English as an Additional Language) students, the EAL peer support group work regularly with their peers to help them feel welcomed within our community. Annually the group of students and staff hold several events with a trip to the snow being a highlight for most, this year with the support of many businesses, community groups and individuals 35 students from the EAL group travelled to Falls Creek for a ski trip on Thursday, 13th of September.

Jo Prothero, Falls Creek Resort Management kindly hosted the our Multicultural Peer Support Program students as guests of Falls Creek for a day of snow play free of charge. Students learnt how to ski with the help of Michael Jowett and Warren Sanders from YMCA Howmans Gap Alpine Centre who also provided the ski gear to students at no charge.



This amazing opportunity has greatly benefited our EAL students, creating valuable connections with the community and experiencing Australian snowfields and learning a new skill along the way. Our students can apply this positive learning and language experience to their studies, especially in developing their English language skills and bring these experiences back to their community groups.

It was Year 10 EAL student Junior Toga's first time at the snow "This was a great experience to have, being able to explore the region and get to know our group better".

Our College is extremely grateful for the generosity of these people and organisations in supporting our students, as they all as a group would not have access to such an event without this help. We look forward to a continued support and partnership into the future.



# ANZAC Day

The College commemorated ANZAC Day for 2018 on Tuesday April 24th in Galvin Hall. This event involved speeches from the College captains, a catafalque party consisting of cadets from the College and The Last Post played by Ross Draper. CEO of Wodonga TAFE Mark Dixon gave a moving address to those in attendance.



Students, staff and special guests involved with the organisation or delivery of our 2018 ANZAC Day ceremony





# Remembrance Day

2018 marks the 100th Anniversary of the signing of the Armistice which brought an end to World War I. Wodonga Senior Secondary College students held a Remembrance Ceremony, which featured an address by Year 11 student Emma Morrison. This was followed by the Pledge of Remembrance which was recited by Year 10 student Jordan Ross. Teaghan Keen gave a moving address which focussed on the significance of Remembrance Day in today's society.



Year 11 student Charlotte Kay led her peers through a meaningful ceremony which reflected on the loss and sufferings caused by all wars and conflicts. Our College was once again fortunate enough to have Ross Draper play *The Last Post* at the ceremony and a catafalque party stood guard at the flag providing their peers a glimpse into ceremonial proceedings for commemorative ceremonies.





# Central Australia Trip

The 2018 Central Australia trip took on a new look compared to how it has been run in the past, with this year's group getting to fly up to Darwin, get aboard the coach and drive from the top to the bottom of Australia all the way down to Adelaide and back home to Wodonga covering areas a lot of both staff and students had not seen before, bringing with that new adventures, experiences and plenty of good times.

The trip began as early as possible, at 2am on the 5th of July when the 28 students and 5 staff met at the school to board the bus down to Melbourne, with most passengers being asleep after about 15 minutes of driving, they awoke at Melbourne airport for their flight up to Darwin, an exciting time for some as it was their first time on a plane.



After landing in Darwin the heat change was the first thing most noticed, going from around 0° at take-off and hitting around 35° after we had landed. Once at the airport we met both our fantastic cook Robbie and our very funny bus driver Steve, after a quick introduction we headed off to camp to set up our tents for the next few nights. After they were set up and we had a bite for lunch it was off to the Darwin wave pool to beat the heat before driving to the Mindil markets to buy some dinner that was enjoyed, while watching a golden sunset on the beach.



# Central Australia Trip

The next day we headed off for our first full day of adventures going out into Litchfield National Park. Stopping at termite mounds 10 metres high on the way to two incredible waterfalls, Florence and Wangi falls, where we had the chance to swim at both and even go for a walk through the tropical rain forest, looking at the environment around us. That night we had a delicious meal prepared by Robbie before heading to the deck chair cinema to watch a movie under the stars. (While trying to avoid popcorn stealing possums).

On day 3, we started out at the Museum and Art Gallery of the Northern Territory, a very thought-provoking place filled with incredible artworks by nationally recognised Aboriginal artists as well as saddening yet interesting exhibits about Cyclone Tracey. After leaving the MAGNT we headed to Crocodylus Park, which is a home to many massive crocs, a few of the students even got a chance to feed some of the bigger ones and awe in the sheer power of some of the earth's biggest reptiles. This great day was finished off with a beautiful sunset at Ubirr, a sacred place to the aboriginal people of the area, filled with history and some incredible cave paintings.



The following morning we are up before the sun and travel down to Cooina to hop aboard a tourist boat which we used to ride down the Yellow Waters Lagoon, seeing amazingly colourful and rare birds and intimidatingly large wild crocodiles in their natural habitat once we had finished scouring up and down this incredible waterway, we set off for the Anbangbang Gallery in Nourlangie Rock from here we also get a chance to visit the Warradjan Aboriginal Centre giving us a fascinating insight to the culture significance of the area. Finally we head off to Katherine the NT's 4th largest town to rest for the night.



# Central Australia Trip

Another early rise and river cruise on the fifth day as we head down the Katherine Gorge (Nitmiluk) spotting some crocs, hearing incredible stories about the area both culturally and about how high the water rises in the wet season as well as staring at the massive, impressive and well preserved cave paintings on the walls of the canyon. We then load back up on the bus and head through to the beautiful Mataranka Hot Springs where we all get a chance to unwind and float around in the naturally heated water while surrounded by hundreds of palm trees. Later that night we pull into the Daly Waters pub for our accommodation and dinner. A night filled with live music, table tennis, great meals and a bit of a dance was what we got and was thoroughly enjoyed by all.

Up at a slower pace this morning we get a bit more of a sleep in than the last few days, as we jump on the bus for a long drive to Alice Springs, stopping on the way at the Devils marbles, an important and incredible place with massive spheres of rock that seemingly have no earthly place there. The aborigines of the area believing that they are the eggs of the rainbow serpent Wanambi, making it a very important cultural place. From the devils marbles we push on down towards Alice Springs.





# Central Australia Trip

Exactly a week after we started the trip we kicked off the day with a trip just out of town where we meet a guide who introduces us to a big group of aboriginal people who are still living their traditional cultures and way of life. The guide tells us many interesting cultural stories and shows us traditional foods, weapons and art that the aboriginal people of the area previously and still use, create and enjoy. The morning is a great time and involves most students trying some kangaroo tail, witchetty grub and other bush tucker along with doing some target practice with a boomerang. We spent the afternoon at the Royal Flying Doctors Service and the school of the air, learning about incredible the services that both provide to the rural Australians in safety, healthcare and education. We also checked out the Reptile Park which is home to some of the biggest, rarest and most venomous snakes and reptiles in the country. During the evening we all unwind back at the caravan park by the pool or with an exciting game of spike ball.



The next day we depart Alice Springs, but not before stopping through the Desert Park where we got to see all the native animals of the area, from dingoes to bilbies and from monitor lizards to eagles, the park had it all. Including a bird show which showcased some amazingly well trained birds pulling off incredible tricks. Next it was off to Kings Creek Station where we would be staying the next 3 nights. But not before stopping off at a property off the Lassiter highway for a quick chance to ride and quickly race on a camel.

Getting up on day 9 we headed off just a couple kms down the road to meet with Peter the leader of a remote aboriginal community called Wanmarra. He takes us through a tour of their cultural centre where everyone gets a chance to learn a bit more about the cultural beliefs as well as the bush tucker and arts of the area and then takes us over to the community, where he and his close family live. We will spend the rest of the afternoon here happily doing as much as we can to help out with Peters dream of turning the community into a place where native foods and bush tucker will be grown.



# Central Australia Trip

After a couple hours helping out with gardening and having some fun playing sports with the kids we head back to Kings Creek Station Caravan Park for the evening, at this point groups of students got the incredible option to take a helicopter ride over Kings Canyon and the surrounding areas, which departed from right out the front of the caravan park, with insane views and the thrill of flying it surely would have been the highlight of the trip for some. After everything calmed down for the night everyone had another delicious dinner cooked by Robbie then sat around the campfire laughing and telling stories.

Day 10 started off great with everyone heading into one of the most scenic walks the Northern Territory has to offer, the loop around Kings Canyon, with bright red sandstone walls and a valley filled with lush plant life the area has to be seen to be believed. That afternoon after some lunch and a little bit of time to relax we headed back to the Wanmarra community to finish off our work. After an awesome effort by absolutely everyone involved we got a chance to stand back look at our newly planted gardens of vegetables and the massive mountain of weeds and pest grasses that we had cleared away and be proud of the fact that we had done something off the usual tourist path and had helped out some great people trying to accomplish an incredible thing in a remote area.

The next day we head to the heart of the country to soak in the rich culture and marvel in the sheer size of Uluru, after arriving and having checked into the caravan park for the night we took off to the base of the rock, opting to out of respect walk around the outside instead of climbing it, the walk took a couple hours but at no point was it any less amazing, the stories that are all around it on signs relate to individual markings or formations on Uluru and create a surreal feeling of importance which everyone experienced. Once we had finished the loop, we drove a couple kms up the road to a viewing area and watched the sun set in a shade of purple on the rock while having some late afternoon snacks.





# Central Australia Trip

Day 12 started off with an early drive to another viewing area, this time closer to Kata Tjuta (the Olgas) to watch the sun rise, from here we could also see the iconic silhouette of Uluru on the horizon as the sun came up. Seeing as we were close it only made for a short drive to the base of Kata Tjuta where we get to go on our last walk of the trip, this one takes us through “the valley of the winds” which like Uluru has an aura as you walk through it, at a point going through we reach a lookout and got a chance to sit in silence and reflect while staring out at the seemingly unreal valley below us. After leaving we drive back towards Uluru to visit the accompanying cultural centre, another great chance to learn as much as possible about our nation and its people’s history, as well as browse through some souvenirs. That night after some free time to explore around the Ayers Rock Township, we sit back relax at our camp for the evening.

After taking in one of the most iconic natural landmarks on the planet at Uluru over the last couple of days we sadly start our long trip home. Departing we head down the highway to a place call Mt Ebenezer a small roadhouse that also features a gallery filled with local indigenous art made by the areas community after this chance to stretch our legs a bit we jump back on the bus and drive to our bush camp. After we arrive and set up our tents we all get a chance to sit back, relax and enjoy our meals before hanging out around a fire under the stars and truly enjoying an outback experience, away from all the luxuries of home such as phone reception and running water.





# Central Australia Trip

Waking up on Wednesday morning for day 14, we pack down the tents and load up the bus like a well-oiled machine, having had a good amount of practice over the last 2 weeks. Today we head to Coober Pedy, our last destination before the big final leg of travel to get home. On arrival in the flat desert area the first thing everyone notices is the seemingly never-ending, wide expanse of mine shafts that dot the landscape. We head into town and pull up at the underground hotel where we will be spending the night in a real dugout. After unloading our gear we drop into the museum next door where we get to watch a film about the area's history, the opals of the region and opal mining itself. After learning about mining we get a chance to go underground into a huge reconstruction of what an opal mine would have looked like back during the start of the rush. Next it was off into the store above the mine to look at and if interested purchase some locally mined and made jewellery before taking off back into the fresh air for some free time to explore around town. That night we circled up as a group and everyone had a chance to talk about the trip, share their favourite part and really just reflect on what a great adventure it was.

Over the next two days we will rack up around 1600km of travel as we drive express home to Wodonga, after driving all day we roll through Port Augusta for lunch then fly through to Adelaide for dinner, then after driving all through the night and trying to work out the best technique for sleeping on the bus we arrived back at Wodonga Senior Secondary College at around 9am happy to get home and sleep off the big chunk of travel.

The 2018 WSSC Central Australia Trip truly was an incredible experience that neither the students or staff members involved will ever forget. With such a fun, energetic and happy group of people who came along and made it what it was its easy to see why the trip was such a success. Thank you to the students who were incredibly well behaved and engaged for the whole time, to the staff who did their best to entertain the group, keep everyone safe and still enjoy themselves, and last but not least enough thanks cannot go to Martin Smith for organizing the whole journey and making it the highlight of the schooling year to all that came along!

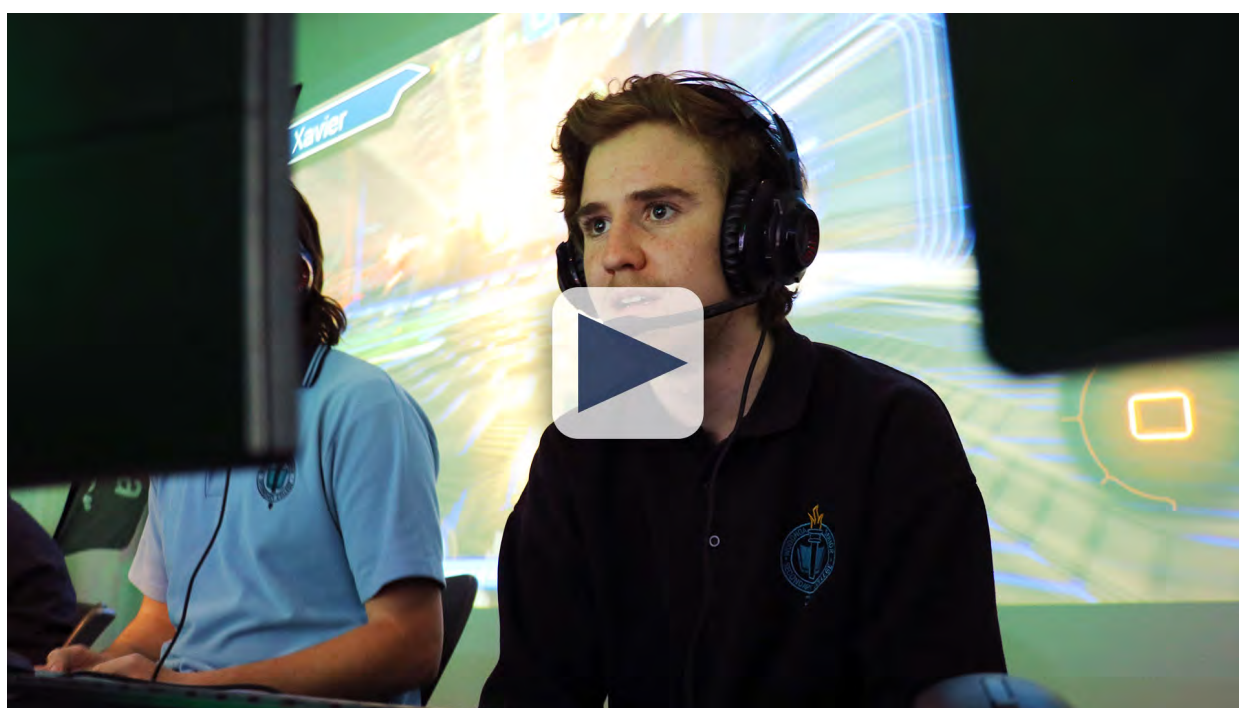




# Graduate Program

## eSports Competition

Year 12 Student Willem Manley turned his passion for gaming into a three-day regional eSports gaming competition which was streamed live around the world. The event saw students from schools in our region converge on the College lecture theatre where they competed in three games Rocket League, FIFA and League of Legends. The event attracted sponsorship and the support of our local Mayor Anna Speedie and the Member for Benambra Bill Tilley, with both attending the event. The College would like to congratulate Willem and the team of students that were involved in the organisation and running of the event.





## Marngrook Tournament

On the 20th of September the Koori Graduate Program class held a Marngrook tournament to create awareness of this game and to celebrate indigenous culture. Community members were invited to attend and the students had representatives from the Wodonga Police, Burrinja Cultural Centre and Albury City Council attend. Deklan Benham, one of the GP Koori class students who helped to plan the event said that "We had to reach out to a lot of community elders and we had to do a lot of research, so we can get the game right with the rules"

The event had around fifty students involved in the running of the event and participating. Students were allocated different roles in the organisation of the day from food, attire (headbands and ochre for body paint), equipment, music, awards, schedule and invitations. Matt Moylan, Tim Lamb and Derek Bowey assisted with the running of the games and Sue Bell assisted with the BBQ on the day.





# Graduate Program

## Disability Awareness Event

Breaking down the stigmas around disability within our community was the topic up for discussion at our disability awareness event. Year 12 student Claudia Reeb organised the event as a Graduate Program Impact Project over the past two terms. Across the three presentations that took place throughout the day, students heard from a student support staff member from Belvoir Special School, speaking about the forms of disability and how the staff at Belvoir are preparing their students for a life of greater independence.

In addition to these sessions, Claudia ran a successful fundraising casual clothes day event held earlier in the term, with the money raised to support the development of an independent learning centre at the Belvoir Special School site, designed to replicate the experience and environment that will provide these students with skills to help them live a more independent life.



As part of the sessions, today the student groups watched a short film called Jeremy The Dud which explored the challenges that someone with a disability faces when trying to live an independent life within our society. We were fortunate enough to have actress Chloe Hayden featured in the film speak with students about her personal experiences with autism.

Claudia would like to thank the sponsors of the event, WAW, The Hovell Tree Inn and Beazley's Meats Wodonga. Well done Claudia for your hard work and perseverance to create a Graduate Program program that will make a great impact in our community.



# Graduate Program

## Social Enterprise

Taking full advantage of the College Graduate Program, students have elected to start a Social Enterprise as part of their impact project, joining other like-minded students who are putting their ideas into practice for the benefit of our community. The student groups have each developed a monetisable idea which they aim to generate funds that will then be donated back to local charities as part of the social enterprise business model.



The group consists of students who are passionate about various aspects of business including financial and account keeping, design, customer service and project management, providing an opportunity for students to explore the world of business and spend time working on projects that they are passionate about.





## A Project to Impact our Recycling

Year 12 student Llewellyn Visser has taken on a project to ensure the bottles and cans placed in bins around our College are recycled, leading a group of students aiming to make a real impact. Llewellyn began his recycling mission earlier this year, starting by placing collection points at various locations around the College and sorting through the bins around the canteen. Once a week Llewellyn and the group collect bottles and cans which have accumulated in the designated bins around our College, which are then taken to the collection point in Albury and redeemed for 10 cents each. The group aim to donate the money raised to the RSPCA.



Llewellyn encourages others to help him by putting cans and bottles in the provided containers and hopes that the Graduate Program Impact Project can continue to grow after he graduates later this year.

## Learning Languages For Life

Students aim to make the most of their time in Graduate Program classes with some students taking the opportunity to give back to their community through volunteering or organising a fundraiser for a community organisation. For Year 10 student Zoe Freeman it was taking on the challenge of learning how to speak German.



Learning this language would allow Zoe to communicate better with her family living overseas, aiming to visit them later this year. Zoe has been working with German exchange student Marie-Anne during the Thursday Graduate Program sessions over the past few months, taking the opportunity to learn simple phrases and how to say helpful words such as colours and every-day words that are used in conversation.

“This is a great opportunity to meet someone new and learn a new skill” said Zoe, the experience proving to be very valuable for both students, with German mentor Marie-Anne also taking the time to further develop her English speaking skills during her stay in Wodonga. The girls aim to meet regularly for the rest of the year.



# Graduate Program

## Japanese Culture Club

A group of students have hosted a series of Japanese inspired events throughout the year as part of their Japanese Culture Club Impact Project.



## Child Services P.E. Group

Taking the skills learnt in their VET Children's Services Class, a group of students have been running activities for children at Willow Park as part of their Graduate Program Impact Project, take a look.





## ADF Teens In Action Program

Young people from ADF families at Wodonga Senior Secondary College had a super fun day out, thanks to the team at NECANA and the FSFP (Family Support Funding Program). Teens In Action began in 2011 when NECANA and Local Wodonga Defence Transition Mentors partnered up. The idea is to establish tradition by providing our teens with some great memories of their time in Wodonga, and create a deeper sense of belonging within both the school and local community.



The fun started with Ten Pin Bowling where Adelaide took out first place with triple figure score, a massive 122 points. It should be mentioned that Adelaide also bowled a very rare Turkey, which is 3 strikes in a row! Closely followed by Amanda with a score of 98. Teams celebrated with each other as strikes and spares appeared on the scoreboard, and encouraged each other when gutter balls were bowled in threes! We emptied out the slush puppy machine and everyone had a good dose of brain freeze and overload of sugar. Then we formed our teams for the next leg of the race... The Amazing Race! We headed to Junction Place for Zambrero's lunch, which we enjoyed in the beautiful Autumn sunshine.

It was then time to start the amazing race. We were given a safety briefing and sent in different directions to complete challenges, a detour and a road block. Parent volunteers supervised the stations and made sure the young people completed the challenges before giving them the next clue. Thanks to Fleur, Nicole and Andy for coming along to help. And also thanks to Anthony Nicholson, AKA - Nicho (WMYC Defence Transition Mentor) and Jenni Jarratt, AKA – JJ for helping coordinate the mammoth day out.

We had an absolute ball soaking up the sun in the main street of Wodonga! And we are very grateful to the wonderful NECANA crew for the famous showbags. We also want to thank you for the funding and for your continued support in seeing how important Teenagers are in the families of our local ADF community.

**Jacqui Boehringer**  
**Defence Transition Mentor**



## Art Exposure

Students in VCE Studio Arts classes have experienced the latest exhibition to be showcased at Art Space Wodonga in May, the group of VCE students are currently in the process of developing their own artistic style, producing a folio of their own artwork for assessment this year. In their latest exhibition showcasing work by Geelong artist Amber Stokie which consisted of a series of artworks combining media of performance photography, drawing and collage, the students gained an understanding of how various mediums can be used in their own work.



## National Gallery of Victoria

On Tuesday the 6th of March, students from Studio Art and Visual Communication Design were treated to an all-expenses paid excursion to Melbourne. Thanks to the generous donations of Krystyna and the Campbell Pretty family, we were offered an opportunity to experience the inaugural Triennial exhibition. A workshop run by the curator of the exhibition and an education staff member from the National Gallery of Victoria, was also provided. The access program is specifically for students in low socioeconomic areas to provide them with the same opportunities as their city counterparts. An experience that many may not be able to access without the support of generous donors.

**Erin Dixon**  
*Visual Arts Teacher*





## Kaleidoscope Art Exhibition

The culmination of a years work for our talented VCE Unit 3 & 4 Studio Arts and Photography students was showcased on Friday October 12th as part of the 2018 Wodonga Senior Secondary College Kaleidoscope Exhibition. The yearly fixture in the College calendar is highly anticipated as students have been developing their own unique artistic styles whilst working on their portfolio pieces in the year-long process under the guidance of teachers Erin Dixon and Eric Saros.



This years exhibition was launched on Friday 12th of October by Bronwen Garner, Curator at Art Space Wodonga and received great support from our College community who attend the launch to celebrate the fabulous artwork created by the students this year. Our Arts students took the opportunity to speak with guests about their pieces, explaining the processes involved in the creation of the artwork, with many pieces using texture, 3-dimensional elements on display.





## Dance Showcase

The talents of our VET Dance students were on show at our annual Dance Showcase held on Monday October 22nd.



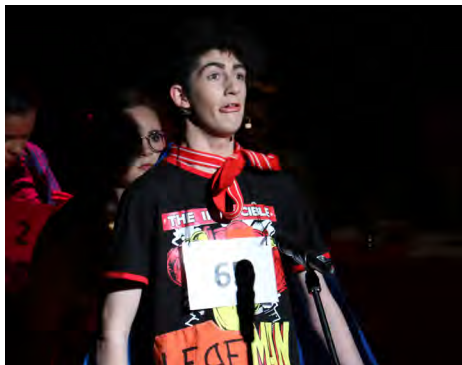
## School Production

The first production in ten years was held in early Term 4 and received an overwhelming response of support from the College community. Our production of The 25th Annual Putnam County Spelling Bee brought to life the characters of the fast-paced crowd pleaser which follows the journey of six spellers as they compete for the spelling championship of a lifetime. This years production was directed by Tanya Gower with musical direction by Lisa Cadman.

The students involved were: Brylee McKenzie (Cast), Holly Kupa (Cast), Teaghan Keen (Cast), Madeleine Kay (Cast), Charlotte Kay (Cast), Chelsea Barton (Cast), Elijah Blake (Cast), Achley Johnstone-Skerry (Cast), Emma Morrison (Stage Hand) Tegan Debnam (Stage Hand) Joshua Sandford (Technical) and Adam Martin (Technical).



# Performing Arts





## Albury Wodonga Eisteddfod

Once again students from our College have been highly successful at this year's Albury Wodonga Eisteddfod. On Tuesday August 7th, choirs from both Middle Years and the Senior Secondary Colleges competed in Albury competition. The Middle Years Choir placed 1st in their section while the Senior Secondary College's Vocal Group placed 1st in the Acapella section and 3rd in the Senior Secondary School Choir section.



Both groups sounded fantastic and received some very high praise from the adjudicator. The College would like to thank Katherine Hackett and Lisa Cadman for accompanying the choirs and special thanks to Lauren Schmitter our very talented vocal teacher and conductor.



## Wodonga's Arts Festival Sounding its Best

VET Music students have played a vital role in the Wodonga District Arts Festival, held at our College in Galvin Hall, now in its 42nd year. The event showcases performances and artwork from students from around the region and has been doing so for the past 42 years. The student group have been overseeing the sound and lighting for this year's event, taking the skills learnt in the classroom and applying it in this event. The VET Music class has a combination of Year 11 and Year 12 students, providing an opportunity for students to learn from each other and work collaboratively across their range of course work, providing an enriched learning experience.



VET Music students Jayden Duff, Ryan Durrant, Murray Fulwood, Callum Cribb and Rhye Shedden at the 42nd Wodonga District Arts Festival

Both Wodonga Senior Secondary College and Wodonga Middle Years College have had a long history with the event, with students assisting with the technical production and stage managing as a natural progression of their coursework in class. For some students this is the second year that they have volunteered at the Wodonga District Arts Festival as loving the opportunity to work within their community as they work as a team to ensure the performances are well lit and sound fantastic, coordinating the requirements of each performance.

“As a second year students we are demonstrating correct practices for the first year students and give them some hands on experiences with this technology in a live situation like this”, said Year 12 student Callum Cribb.

Our VET music students have done exemplary work throughout the week, making the production run smoothly.



## VET AFL Primary School Coaching

In Term 3 our College held a football carnival involving three schools and one hundred students from Years 4, 5 & 6 from our region. The carnival was run by our VET AFL students in conjunction with AFL Victoria. Students organised and umpired the games and also helped coach and support the players whilst on the field. The aim of the day was for the players to have fun rather than win.



As part of the course students need to umpire and organise events like this, having the support of AFL Victoria is a great help for the students. Jeff and Kade helped students understand the rules and gave strategies on how to deal with players during the game.

Our students found the event to be a great experience and can now appreciate what it is like on the other side of the whistle, with students dealing with on field conflict, dispute on calls and had to engage some students into the games.

## Senior Girls State Soccer

On Monday September 3rd our Senior Girls soccer team was off to represent the College at a state level, starting the day of with a 5am departure from the College.

After a sleepy bus trip down to Melbourne, the girls arrived at the Darebin International Sports Centre. The first game kicked off and it was clear the WSSC girls were in it to win it, a 2-0 win helped settle a few nerves and you could feel the excitement building. A strong defence line made up of Courtney Hayward, Mykelti Kotzur and Maddie McFarland ensured a clean sheet. In the second game, the girls conceded early, however this evoked a brilliant response and they found the back of the net 5 times over the two 15 minute halves. Joey Cartwright, Jovana Bukvic and Annie Rowney were a formidable trio in the midfield and Zoe Chapman proved her worth up front. These girls were well supported with Emily McNicol, Jade Regan and Phoebe Moore running all day up and down the wings.





Following this, the girls had their toughest opponent yet, the winner of this game would play it out to be crowned the number one senior girls team in the state. Following some spectacular saves on the unforgiving synthetic pitch, they lost their star goalkeeper, Amber Press. Tasmin Fischer and Maddy Tomkins both stepped up to the goal line and both made some great saves. Mathilde Bourel was absolutely fantastique, with the French recruit displaying her fancy footwork and speed. Goal for goal kept things pretty tight in this game, however a goal from Teagan Carmosin kept them within reach, Joey Cartwright sealed the deal in the dying minutes of the game. A 3-3 draw and an impressive goal difference put them through to the final.

The Grand Final game was between Wodonga Senior Secondary College and Ballarat High School.

Every single player on the pitch gave it their all and Wodonga Senior certainly looked to be in it with a strong chance. The girls came off at half time with the score locked on one goal each way. A lucky goal came through for Ballarat in the second half and unfortunately there was simply not enough time to get it back.

The girls walked away from the day with their heads held high, and so they should have, our Senior Girls Soccer Team received state title of State Runners Up. Wow, what an achievement! Throughout the various levels, the girls have shown a great level of sportsmanship and positivity as a team and should be so proud. Well done girls.

A big thank you to Faith Ezou and Elijah Shuker who were the linesmen for the day, Mitchell Eyers, the always calm assistant coach, and Di Larkin, a true all rounder team manager, photographer, defensive coach and bus driver.

## Upper Hume Volleyball



Congratulations to the Senior Girls' Volleyball team, who have conquered the Hume and Upper Hume competitions on Wednesday May 9th to make it through to the State finals for the 6th year in a row. The girls not only trained hard and set themselves up to dominate the competition, but they have dug deep and shown great improvement and a spike in outstanding teamwork which will serve them well at the State competition. They netted some excellent scores and blocked their opponents from winning any sets. Good luck girls!

**Jess Harris**  
*Team Coach*

## Senior Boys Hockey

On Wednesday July 25, the College Hockey team competed in the Hume Region competition. The team played up against Euroa Secondary and Notre Dame College, winning both games played. With the first game up against Euroa Secondary College the score was 6 – 0, the second game was played against Notre Dame College with a score of 8 – 0. The team proceeded to play at State level later in the term on August 21st.

**Kelly Purchal**  
*Team Coach*





## Wilsons Promontory Excursion

Starting bright and early at 5am on Tuesday the 13th of March and continuing through to late Friday evening on the 16th, two mixed groups of Year 12 Outdoor Education students and four staff members hiked the mountains and valleys of Wilsons Prom National Park, it was a great few days soaking in some of the best natural views Victoria's bushlands have to offer. A total of fourteen students took on the challenging daily hikes along the mountainous tracks sighting numerous native and introduced animals, such as wombats, stingrays, foxes and wallabies as well as taking in the tremendous views of both the ocean and the land from the great lookouts dotted all over the mountain range. The nights were spent camping by the sea in tents at different campsites, both groups staying at Sealers Cove and Refuge Cove, while the other night was spent with one group at Oberon Bay Campground and one at Little Waterloo Campground.



By the end of the first night, the students learned quick to keep their food tucked away in their tents as one group got a visit from a curious wombat whilst the other group was ambushed by a passel of hungry possums that managed to make off with a score of pistachio nuts. All the students gave their best throughout the day, even when the tracks got hard with some of the groups better hikers helping those who were fatigued by taking some weight from their packs and encouraging them to get through the day. The evenings were filled with laughs, warm cooked meals and a quick wash off in the surf while the sun set over waves. It was a great trip which all the students thoroughly enjoyed, special thanks to the teacher in charge Martin Smith for his organisation of the excursion and to Terri Gregotski & Grace Morris for volunteering their time to help supervise.

## Serving Up Skills

Year 12 Hospitality Food and Beverage students Ashley Wu and Cooper Castree Grainger and their peers have been serving up an assortment of drinks and cakes to further develop their barista skillset.



To obtain their unit of study the group must complete forty hours of practical experience each in the field which will see them work in a team environment to operate a café. The group will also be catering for the combined school council meeting on Monday evening of thirty-five guests allowing for these students to gain additional confidence in the kitchen.

## VET Hairdressing

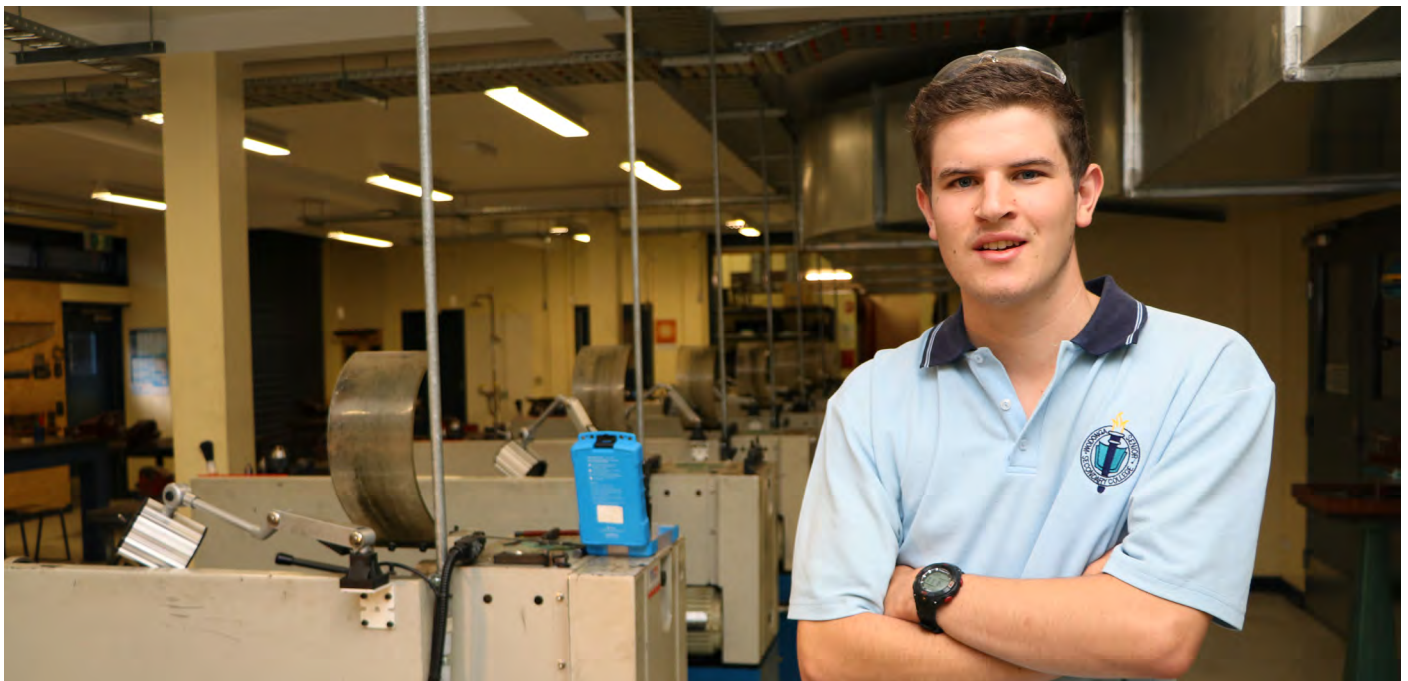




## Engineering Excellence

The College would like to congratulate Year 12 student David Runciman on receiving the Premiers award in the field of engineering. This is awarded to students who have received a high VCE study score in a particular subject. David has been diligent student with a strong passion for engineering, demonstrating a strong commitment to his studies and has been an exemplary role model for his peers. David has applied himself to all subjects and intends to pursue the a path way in the engineering field after graduating from the College.

David said, "The excellent facilities and the support that the College offers has enabled me to thrive" and has provided David the opportunity to further develop his skill set, learning from our specialist industry-linked technology teachers. We would like to wish David all the best with his last year of VCE.



## Systems Engineering

Our Systems Engineering students have each designed, built and documented a project for their portfolio assessments.



## ACMI Game Competition

Year 11 student Daniel Agbay is one of four finalists in the ACMI CurlOUs game creation competition, the theme of this year's competition is curiosity. Daniel created a puzzle solving game where you play as a small character and move around the room solving puzzles to get the code to unlock the main room, which he created using visual studio with the help of resources found on the internet.

"I was very surprised to find that I was a finalist", said Daniel "last week I received an email back congratulating me on being one of the finalist, there are four finalists in the game design Year 9 to 12 category".

After he graduates, Daniel wishes to pursue a career in software development or game design "This competition has strengthened my passion for game design" Daniel said.





## Biology Through a Virtual Lens

Unit 1 Biology students have been exploring cells and organisms in the first week back of Term 2, using mobile virtual reality technology to provide them a synchronised guided tour of the cells that they are studying.



This technology provides an opportunity for the students to gain a different perspective of their first unit of study in the class, allowing them to explore these cells in greater detail within a 3-Dimensional virtual environment, with students commenting that even being able to experience the size difference of items such as mitochondria and the nucleus located within the cells has supported their learning.

VCE Biology teacher Steven Scammell said, "The experience that we are now able to deliver will greatly enhance their learning in the classroom, as it allows students to be able to explore cells in greater visual detail than what they would otherwise be able to experience by using reference diagrams in a textbook."



Wodonga Senior Secondary College continues to provide maximum opportunity to all students, delivering the widest range of programs which utilise specialised and state-of-the-art equipment in an environment especially designed to support senior students.

## An Exam First

Our College has a strong focus on the use of ICT in the classroom as a set of tools to further make our programs more accessible and in doing so has established itself as a leader in use of technology to further enrich the learning experience for each and every student.

In our Mathematics programs in particular, a great deal of work has been done to support the use of a computer-based tool called Wolfram Mathematica which is now being implemented in all of our Mathematics classes including General, Further, Methods and Specialist Maths classes. Students will be using this new software tool in their classes which is provided free of charge to students with school purchased notebooks and will replace the use of the Casio ClassPad calculators.



## Outdoor Classroom

Both students and staff have enjoyed getting a chance to work in the new outdoor classroom located near the basketball courts. So far this year our science classes have conducted experiments and have utilised the space to deliver their classes.





## Biology at LaTrobe University

To further enhance their VCE biology studies, Year 12 students travelled to La Trobe University Albury/Wodonga campus to complete a series of practical experiments.

The group worked alongside Dr. Susan Lawler to complete these activities, learning about the hereditary visible traits that could be seen amongst a group of flies. These experiments were carried out using microscopes and scientific instruments in the laboratory at La Trobe.

Dr. Susan Lawler said that “The students have been taught this concepts at school but opportunities like this make them come to life”.



## Little Professors

Science students worked with groups from local primary schools, running them through a series of hands-on experiments.



# Canberra Experience

On the 23rd and 24th of August a small group of Student Representative Council members and aspiring leaders travelled to Canberra. The students had an opportunity to explore Parliament House and learnt about the rich history behind Parliament, gaining an insight into how it operates. Whilst there, students witnessed the challenge within the Liberal Party. Due to much of this happening on the day, there was a lot happening within Parliament House.



This trip provided students with an opportunity to tour Parliament House, seeing areas that are not often accessed by the public. One of the tours was led by former student, Jacob Mildren. The group were fortunate enough to attend a lunch hosted by the Member for Indi, Cathy McGowan, allowing students to ask questions and learn more about the decisions being made in parliament effect our region. Afterwards students visited the Canberra War Memorial, taking part in a Last Post Ceremony and commemorating a man who had lost his life in the war 100 years ago.

This was an intriguing experience for the students and the Memorial allowed the School to be represented, laying a wreath at the memorial. On the second day, students toured through ANU (Australian National University) and UC (University of Canberra). This was a beneficial occasion, informing students of new opportunities that many thought were out of reach being regional students.

A huge thanks to Dan Burgess for planning the trip and for Sheri Parkhouse and Cassandra Walters for being our wonderful supervisors. Thank you to Jacob Mildren also, for touring with us at both Parliament House and ANU in a very professional manner. Last but not least, a big thank you to Cathy McGowan for presenting this opportunity and for opening up her busy schedule to our school group.

**Charlotte Kay**  
**Year 11 Student**



# Colour Run

Students from both Wodonga Middle Years and Wodonga senior Secondary College met at Willow Park Wodonga for the first cross College event on Friday 16th November. Wearing white t-shirts the students were ready for an afternoon of fun with the students making their way around the track.





# Year 12 Celebrations

## Celebrating 13 Years of Schooling

Students gathered on the grassed area to hear the sounding of the bell on their last day of formal classes on Tuesday October 23rd.



## Farewell Assembly

Year 12 Students were farewelled at a whole school assembly on Wednesday October 24th, where their achievements and contributions to the College culture were recognised.

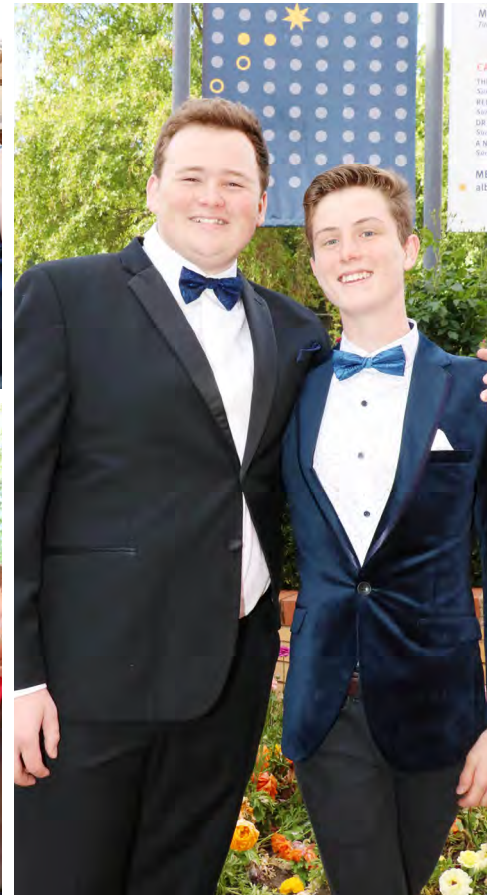




# Year 12 Celebrations

## Year 12 Valedictory

Year 12 students celebrate their thirteen years of schooling at their Valedictory evening held on Friday October 26th at the Albury Performing Arts Centre.





# Year 12 Celebrations





# Queens Baton Relay

The College was fortunate enough to have a changing of baton bearers occur on the oval as part of the Gold Coast Commonwealth Games Queen's Baton Relay event on Thursday February 15th. Students from local government schools gathered on the oval to welcome the baton as it passed through Brockley Street, making it's way to Junction Square as part of celebrations hosted by the Wodonga City Council.





# Year 10 & 11 Awards

Kaitlin Flaherty	English
Emma Morrison	English
Daniel Forde	LOTE Chinese
Charlotte Kay	LOTE Indonesian
Callum Hayes	LOTE Japanese
Lateesha Sloan	Humanities
Olive Cribbes	Humanities
Jayde Franckiewicz	AVID
Callum Hayes	Mathematics
Gurbani Rajpal	Mathematics
Aleisha Griffin	Science
Paden Keeble	Science
Hannah Moseley	Visual Arts
Tegan Debnam	Visual Arts
Shelby Vincent	Performing Arts
Holly Kupa	Performing Arts
Jordan Ross	Health & P.E.
Marney Gorman	Health & P.E.
Jack Redcliffe	Technology
Job Harding	Technology
Samantha Grolman	VET Children Services
Haixu Wang	VET Hospitality
Daniel Joshua Agbay	VET Creative & Digital Media
Lachlan Koch	VET Engineering
Alicea Edwards-Dale	VET Animal Studies
Jayden Costarella	PreCAL
Madalyn Burns	VCAL
Kaitlin Flaherty	Academic Diligence
Callum Hayes	Academic Diligence
Stephanie Lee	Academic Diligence
Chelsea Maples	Academic Diligence
Emma Morrison	Academic Diligence
Kira Reemst	Academic Diligence



# Year 10 & 11 Awards

Shelby Vincent	Academic Diligence
Emily Armstrong	Academic Diligence
Serena Barry	Academic Diligence
Jovana Bukvic	Academic Diligence
Jenna Hall	Academic Diligence
Molly James	Academic Diligence
Mykelti Kotzur	Academic Diligence
Abbey Muller	Academic Diligence
Gurbani Rajpal	Academic Diligence
Jordan Ross	Academic Diligence
Lateesha Sloan	Academic Diligence
Chloe Witt	Academic Diligence
Haixu Wang	Attendance Award
Elijah Blake	Attendance Award
Caleb Andrews	Attendance Award
Madalyn Knight	Impact Project Individual
John Hosie	Impact Project Individual
Claudia Reeb	Impact Project Individual
Anthony Bradley-Shea	Impact Project Japanese Culture Club
Corey Eagleton-Myhill	Impact Project Japanese Culture Club
Cameron Goldsmith	Impact Project Japanese Culture Club
Erin Gordon	Impact Project Japanese Culture Club
Ruby Lloyd	Impact Project Japanese Culture Club
Cody Niven	Impact Project Japanese Culture Club
Anthony Dugdell	Impact Project Group WPS Tutoring
Rebecca Hawkins	Impact Project Group WPS Tutoring
Kade Joss	Impact Project Group WPS Tutoring
Hayden Howell	Impact Project Group Year 10 Formal
Hannah Jones-Watts	Impact Project Group Year 10 Formal
Brianna Quinn	Impact Project Group Year 10 Formal
Jordyn Saddington	Impact Project Group Year 10 Formal
Jorja Sjogren	Impact Project Group Year 10 Formal
Taneisha Wade	Impact Project Group Year 10 Formal



# Year 10 & 11 Awards

Chelsea Barton	SLC - Teach the Teacher Program
Atosha Birongo	SLC - Teach the Teacher Program
Brendon Cook	SLC - Teach the Teacher Program
Miranda Egan	SLC - Teach the Teacher Program
Aleisha Griffin	SLC - Teach the Teacher Program
Madeline Mildren	SLC - Teach the Teacher Program
Jordan Ross	SLC - Teach the Teacher Program
Luke Runciman	SLC - Teach the Teacher Program
Mykelti Kotzur	School Council - Student Representative
Damon Elliott	Community Sport
Ao Shuker	Community Sport
Aaron Sonter	Outstanding Achievement In Sport
Ethan Patrala	Upper Hume Sport Award
Connor Marshall	Upper Hume Sport Award
Holly Kupa	Performing Arts
Seonaid Lee	Karla Barton Award
Taylor Galvin	GTES Award
Ruby Lloyd	Insight English Award
Atosha Birongo	TJB Services EAL Award
Alonga Toga	TJB Services EAL Award
Jasmine Butterworth	Styles Bros. Indigenous Achievement Award
Tia Poharama	Styles Bros. Indigenous Achievement Award
Elli Knobloch	Instant Print Award
Tegan Debnam	Cavalier Award – Visual Arts
Jenna Hall	Photoscope Photography Award
Luke Kemp	VCAL Work Placement
Lachlan Koch	VCAL Community Placement
Jordan Ross	Principal's Award

# Year 12 Awards

Mikaela Ma	English Award
Joel Johnston	Mathematics Award
Alyssa Kupa	Charles Sturt University
Abbey Muller	Science Award
Mykelti Kotzur	Science Award
Daniel Brennan	Technology Award
Mykelti Kotzur	Arts Award
Claudia Reeb	Hospitality Award – Commercial Cookery
Zachary Summers	Hospitality Award – Food and Beverage
Mykelti Kotzur	VISY Top VCE Academic Award
Breanna Cottee	VCAL Award – Overall High Achiever
Kobi-Yarran Dunn	VCAL Award – Successful Work Placement
Emily Armstrong	VET Award – VET Creative Industry
David Runciman	VET Award – TJB Services
Zane Morrison	VET Award – Cuss Buslines and Cusses Cuisine
Mikaela Roberts	Edith Margaret Hartwig-Hills Award
Logan Martin	Sports Award
Anthea Waldergrave-Knight	Sports Award
Claudia Reeb	GP Impact Project Award
Amanda Goldsmith	Wodonga Tafe Principals Scholarships
Bree-Anna Read	Wodonga Tafe Principals Scholarships
Chloe Butters	Wodonga Tafe Principals Scholarships
Zane Morrison	Wodonga Tafe Principals Scholarships
Leah Hasler	Wodonga Tafe Principals Scholarships
Rachel Gibbons	Wodonga Tafe Principals Scholarships
Zoe Grattan	Wodonga Tafe Principals Scholarships
Stephanie Thomas	Wodonga Tafe Principals Scholarships
Murray Fulwood	Wodonga Tafe Principals Scholarships
Callum Cribb	Wodonga Tafe Principals Scholarships
Deklan Benham	Wodonga Tafe Principals Scholarships
Laduchelle Steyn	Wodonga Tafe Principals Scholarships
David Richardson	Wodonga Tafe Principals Scholarships
Esther Seymour	Wodonga Tafe Principals Scholarships



# Year 12 Awards

Murray Fulwood

Chloe Butters

Liam Carroll

Sheridan Marshall

Jye McBurnie

Willem Manley

Jye McBurnie

Wodonga Tafe Principals Scholarships

Wodonga Tafe Principals Scholarships

Wodonga Tafe Principals Scholarships

ADF Transition Award

ADF Long Tan Leadership and Teamwork Award

VISY School Community Award

Caltex All Rounder Award

