

PARENT/CARER TIPS FOR REMOTE LEARNING



Establish Routines And Expectations

Remote classes will continue to run at their scheduled timetabled time. We are expecting that most teachers will deliver a short 15-20 minute introductory lesson, followed by independent work and Q&A with teachers via MS Teams.

- Start and end each day with a check-in.
- Encourage regular exercise breaks.
- Encourage healthy eating habits and drinking enough water.
- Keep normal bedtime routines.

It's important that you set these kinds of expectations as soon as learning from home begins, rather than several days later if you notice a child is struggling without a routine.



Providing A Space For Your Child To Work In

We recognise that every home is different. Where possible, it's important to provide a quiet and comfortable learning space. Your child may have a regular place for doing homework under normal circumstances, but this space may not be suitable for an extended period of time. For some families, having all children around one table may work best.

Where possible, extended learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom, where:

- It can be isolating for your child.
- Supervision can be more challenging.

It should be a place:

- That can be quiet at times.
- That has sufficient lighting.
- That has a strong internet signal, if possible.



Monitoring Communications From Teachers

We have in place multiple tiers of communication with both parents/carers and students during Remote Learning.

Parents/carers and students will be responsible for:

- Monitoring digital platforms and communication often to check for announcements and feedback from teachers.
- Monitoring and meeting timelines, commitments and due dates.
- Communicating proactively with their teachers.
- Ensuring all online behaviour complies with the WSSC Acceptable Use Agreement.



Checking In With Your Child Often

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.

In the morning, ask:

- What classes do you have today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need? What support do you need?

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a strategy to deal with the same problem if it comes up again.