

Grade Point Average (GPA) Guide for Remote Learning

	Achievement	Academic Behaviours			
		Effort & Attitude	Productive use of Learning Time	Managing Personal Learning	Home Study, Revision & Coursework
	Standard achieved in required coursework and assessments	Approach and engagement with coursework and assessments	Degree of work undertaken during remote classes	Ability to work independently, be organised & submit work on time	Evidence of home study, revision & set coursework
Student Self-Reflection Prompts	Are you: <ul style="list-style-type: none"> • completing & submitting all tasks • aware of your performance • developing your vocabulary • using the proficiency scale • revising & preparing for assessments • seeking feedback from teachers on how you can improve • reflecting on your GPA & setting goals 	Are you: <ul style="list-style-type: none"> • giving it your best shot • attempting your coursework and submitting work to teachers • contributing to your online classes or engaging in online class 	Are you: <ul style="list-style-type: none"> • engaging with your class each lesson • working productively during classes • setting aside enough time each week to complete the coursework 	Are you: <ul style="list-style-type: none"> • taking responsibility for your learning • attending your classes or watching the recordings • submitting your work on time to your teachers • contacting your teacher if you don't understand something 	Are you: <ul style="list-style-type: none"> • working diligently outside of scheduled classes • completing set homework and coursework you're yet to finish • writing up class notes from your classes • revising what you have learnt
4.0	Above expected standard. Demonstrated in depth inferences and applications beyond what was taught. Extensive and expressive vocabulary knowledge.	High Level participation; persistence and use of feedback to improve learning. Asking for extension work.	Highly Productive use of remote learning time. Focused and on task. Submitting extension work.	High Level of responsibility shown for learning: organised, work always submitted on time, always prepared for learning.	Beyond expected level of study outside class time. Homework always completed. Regular revision of skills. Summary notes at a high level.
3.0	At expected standard. Demonstrated knowledge and skills at the targeted level. Knowledge of required vocabulary.	Consistent participation, persistence and use of feedback to improve learning.	Expected use of remote learning time. Focused and on task. Expected work completed and submitted.	Expected level of responsibility: organised, attends or watches recordings of all classes. Work submitted on time.	Expected homework, revision and summary notes completed.
2.0	Approaching expected standard. No major errors or omissions with simpler details and processes. Developing knowledge of required vocabulary.	Minimal or inconsistent participation in coursework and classroom activities.	Minimal use of remote learning time. Sometimes focused and engaged. Some work completed and submitted.	Sometimes works independently and is organised. Attends or watches recording of some classes. Work sometimes submitted on time.	Minimal accepted amount of revision or homework completed.
1.0	Partial understanding. With teacher support, has demonstrated understanding of some knowledge and skills. Very limited knowledge of required vocabulary.	Occasionally participates in coursework and classroom activities.	Occasional use of remote learning time. Some attempted coursework. Regularly not submitting work.	Occasionally works independently and is organised. Attends or watches recording of few classes. Work rarely submitted on time.	Homework and revision occasionally completed.
0.0	No understanding. With teacher support, has not demonstrated understanding of some knowledge and skills.	Even with help, no participation in coursework and classroom activities.	Even with help, no coursework completed and submitted.	Even with help does not engage with classes or complete work.	Even with help no evidence of revision or homework undertaken.

An Achievement GPA score or Overall GPA score below 2.5 is considered to be at risk