

Wodonga Senior Secondary College and its campuses expects all staff in the college to be committed to the beliefs and structures in which they work and the strategic directions of the organisation. The framework that determines those structures is underpinned by the following philosophical statements and how they are demonstrated and the Picture the Graduate descriptors that describe the qualities of the WSSC Graduate. All staff should be familiar with these statements and align their practice accordingly.

Fundamental to their role is a commitment to the following beliefs and approaches:

1. That all students can learn and this often occurs at different rates and in different ways.

This will be demonstrated by a universally inclusive curriculum documented on the school portal that is evidenced by the expectation of high standards of achievement, personalised and differentiated learning approaches for students such as ATSI, EAL, low socio economic, learning disability, physical disability, advanced students and variation in learning styles.

2. That all students should have equal access to the learning opportunities provided by the college curriculum.

This will be demonstrated by the provision of a well-documented and learning supported curriculum on the School Portal, access to computers and learning technologies for students, excursions and camps that are economically costed and the use of facilities appropriate for the students learning experiences.

3. That students should be encouraged to accept responsibility for their learning and value it as a life-long process.

This will be demonstrated by the explicit teaching of time-management activities, the structuring of learning skills in a manner that leads to increased responsibility, timely feedback to students to assist in their development and the provision of supportive accountability processes to reinforce expectations. Connections of current learning to future application and the notion of learning to meet change over one's lifetime will also be evident.

4. That the college environment has a significant impact on learning.

This will be demonstrated by the establishment and maintenance of a safe and orderly classroom environment that is in keeping with the notion of a "business like atmosphere." Staff will implement the College wide start of class process and implement the Strategies for Success including Cornell Notes to provide a framework for learning that is consistent across the College.

5. That successful education involves parents, students, teachers and the community working together.

This will be demonstrated by the involvement of students in the use of regular and varied assessment both for and of learning as a basis for improved teaching and learning outcomes. It will also involve parents and students in the regular monitoring of student progress and assure early intervention to identify and support students with learning difficulties.

6. That education should prepare students to contribute effectively in a diverse and democratic society and globalised world.

This will be demonstrated by classroom management, activities and course materials that foster an awareness and tolerance of a wide range of values and attitudes and ensure students are provided opportunities to achieve the attributes of the WSSC Picture the Graduate Statement

7. That contemporary education requires high levels of ICT availability and use and an anytime anywhere learning facilitation.

This will be demonstrated by staff implementing extensive and high level ICT teaching and learning approaches including a well-documented and effectively utilised Learning Management System and ensuring timely completion of ICT based assessment and testing processes.

8. That contemporary research into the most successful teaching strategies should underpin teaching and learning practice.

This will be demonstrated by positive and constructive involvement in professional learning environments including Learning Culture teams, PLTs, Coaching, Mentoring and curriculum development teams and the documented and continued use of the WSSC Strategies for Success throughout classroom teaching practice and curriculum materials.