

- The college will establish a Curriculum Leadership Team comprised of Learning Area Coordinators, Key Curriculum Program Leaders, Students and Parents as well as representative(s) of the College administration, to implement curriculum policies and to make recommendations for curriculum change to the College Council.
- The Curriculum Leadership Team will follow the curriculum change policy and process when reviewing curriculum changes being proposed. Review of the curriculum change policy and process will involve consultation with the Executive Team.
- The Curriculum Leadership Team will establish the data needed to enable sound decision making processes to take place and establish mechanisms for accumulating, analysing and publicising that data.
- It is the responsibility of the Learning Area Coordinators to see that, for each subject taught, there is a detailed syllabus on the School Portal which reflects outcomes described in the Victorian Curriculum and Assessment Authority guidelines and enables anytime, anywhere learning.
- It is a responsibility of the Learning Area Coordinators to ensure that the documented curriculum is guaranteed and viable (Level 3 of the High Reliability Schools Framework).
 - Guaranteed means the same curriculum is taught in every classroom; and
 - Viable means the amount of content can be taught in the available time.
- It is a responsibility of all teachers to document the agreed curriculum on the School Portal.
- It is a responsibility of all teachers to teach the agreed curriculum on the School Portal.
- Courses must be developed to accommodate the needs of all students. These must take account of the range of student abilities, their interests and needs, including vocational needs in the wider sense, at all year levels.
- Assessment and reporting should reflect the goals and outcomes of the curriculum.
- Curriculum and syllabi will be reviewed following the delivery of each unit of work to ensure improvement and imbedding of good practice. This will take place in Learning Area Teams.
- Teaching practice will be reviewed in an ongoing manner through Learning Area Teams, Triads, participation in coaching and via the Performance and Development Review process and will be informed by data.

IMPLEMENTATION STATEMENT

See the following policies:

- 602.1 Curriculum Structure
- 602.2 Curriculum Change policies