Curriculum Structure for year 10

One of the greatest issues raised each year by Year 12 students and their parents is the work load of Year 12. We currently have an expectation that students will complete Unit 3 & 4 in three terms which is often rushed with very little time for revision or consolidation prior to the exams. In response to educational research and feedback from students, parents, teachers and the community, current Year 10 students will commence VCE English and Maths studies in Semester 2. This will take the place of their current core Year 10 English and Maths subjects. Students currently in the Year 10 PreCAL program will continue in that program. The remainder of students' existing studies will be unchanged. Students will select from two Maths options to allow them to focus on their individual needs and abilities. Additional support options will be provided to students through the introduction of two new subjects: Year 10 Literacy Skills and Year 10 Numeracy Skills. This decision has been made to provide students with greater time and additional support to complete the requirements of the VCE. An information session for Year 10 parents and students will be held at the College on Tuesday 12th May in the Lecture Theatre at 5.30pm.

Congratulations to the Wodonga Senior Secondary College debating team, for being the back-to-back champions of the 2015 Rotary Debating Competition. The competition was held on Wednesday 22nd April.

Nepal Fundraiser

Wodonga Senior Secondary College will be holding an out of school uniform day on Thursday 7th May. This same casual clothes day will also be held in all of the Wodonga government schools. Students are being asked to wear red, blue or white to show their support.
**WAR MEMORIAL EXCURSION**

On Friday the 27th of March, 13 students travelled to Canberra accompanied by Mr. Brewergray and Miss. Jasinozicz to tour both Australian National University and the War Memorial. This excursion aimed to educate students on life at university and various courses the ANU provides and also give us a further insight into various wars, particularly World War 1 which firmly related to our coursework for Wilfred Owen’s poetry in English.

We began our trip by bus to Canberra at 5:30am with our first stop being ANU. Many of us struggled to stay awake and I assume that Miss. Jasinozicz and Mr. Brewergray appreciated that quiet trip to Canberra, which contrasted to the one back (we blame too many lollies handed out by our supervisors).

While Mr. Brewergray went on an adventure to fix the broken headlights on the famous ‘Cuss’ bus; Miss Jasinozicz and the rest of the students had the amazing opportunity to tour the number one university in the country. We were informed about the endless amount of great courses the university had to offer as well as the exchange program they had in place, such as doing an internship at the White House in America! We were then split in two groups, with half of us going to experience the College of Arts and the other half going to see the accommodation on campus and various other college facilities. My group has the pleasure of seeing Miss. Jasinozicz relive her university days as she returned to where she stayed on campus while she was at ANU. Being toured by current students allowed us a real insight into the fun they have while studying at the same time. For all students interested in further education, ANU should definitely be taken into account with the unique opportunities provided.

We then had lunch on campus and made our way to War Memorial while Miss Jasinozicz and the rest of us attempted to control the boy’s necessity to high-five everyone they walked past. By now the tiredness was evident in all of us, but as we arrived at the War Memorial all complaints of being tired had ceased. For an hour we had a guided tour of the Memorial and we were educated on various war weapons and stories of World War 1. The exhibition on World War 1 was mesmerising with all of us eager to hear every word from our tour guide. After a quick tour, we were left to ourselves to choose what we wanted to experience next. We all split up to take in everything the War Memorial had to offer and attempted to get some historical context that we could relate to our Wilfred Owen study. On behalf of everyone, I am confident to say that we exited the War Memorial with an entirely new perspective of war and an increased respect for all of those who put their life on the line for our country.

*Jasmine Blackburn*

*Year 12 English Student*

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**TENNIS REPORT**

Senior Boys Tennis – Hume Region at Wangaratta 22nd April, 2015

Despite the overnight rain in Wodonga, we were advised that the grass courts in Wangaratta were fine to play on.

We travelled by bus with our fellow baseball competitors who were also competing in Wangaratta. The trip was very quiet on the way down with everyone very much focused.

In an ideal setting at Merriwa Park, the boys played Yarrawonga in their first match. All four players had to play a six game singles match & then a doubles match also to six. Eventually after an hour & half of play, WSSC went down by one game with sets being even at three sets all.

Our 2nd Match was against Seymour who we demolished as “Lachie would say” five sets to one with everyone contributing to the win.

Our final match was against Notre Dame – Shepparton who had sent a large team of players who they rotated throughout the day, again we were three sets all & just lost by a few games. The boys were urged on by our baseball colleagues who patiently waited for us to finish & gave great support to our boys to win the last two doubles matches.

A good day was had by all but there might a few sore bodies tomorrow after having competed in three singles matches.

Thanks to Tim Lamb for the bus driving, Keely McLaren/Derek Bowey for organising us & of course our tennis team of Brock Dixon, Graham Hawkins, Lachie Lewin & Chris Anderson, it has been a pleasure to have been a part of it.

*John McVean*

*Manager/Coach*