Camps, Sports & Excursions Fund (CSEF)
Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
• $125 for primary school students
• $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date You should lodge a CSEF application form at the school by 26 June 2015

SchoolMate App
The Department of Education and Training has released an App which is designed to help you better understand the curriculum we use to teach your children every day.
The App, called SchoolMate, is available for free download now in the App Store for iPhones and iPads and in Google Play for Android phones and tablets.
SchoolMate gives you a general overview of the Victorian curriculum in each subject at each year level and:
• Provides you with an overview of what your children are learning in each subject at each year level according to the Victorian curriculum (AusVELS)
• Provides you with tips regarding activities and things you can do at home to help your kids in each subject and year level
• Suggests apps, books, events and activities related to each subject area and year level.

SchoolMate is designed to give you an overview of what children are expected to learn in Victorian government schools across every subject from Prep to Year 10.
**Urban Futures:** Now more than ever people are choosing to live in cities and this trend is rapidly increasing. Melbourne’s population is forecast to hit 5 million before 2030. This presents challenges and opportunities for planning, designing and managing our cities. Win up to $500 by coming up with the best idea to help tackle the challenges our cities face today and in the future.

Your task is to provide a photo or image to communicate an urban problem you have identified, and explain the problem and your ideas for a solution in 200–300 words.

You must be in Years 10–12 and all entries must be in by Sunday 30 August. For information on the competition and how you can enter, go to [http://tinyurl.com/knbumu6](http://tinyurl.com/knbumu6)

**The Heywire competition** is open to people aged 16–22, to submit a story about life in regional Australia. Your story can be created in any form of media: text, video, photography, or audio. If you are selected as one of the winners, your story will be featured on ABC Local Radio, ABC Radio National, ABC TV and abc.net, www.abc.net.au/heywire

**Nuclear Medicine Scholarships at RMIT:** The Victorian Department of Health and Human Services is offering up to five scholarships of $10,000 each for nuclear medicine students studying the Bachelor of Applied Science (Medical Radiations) at RMIT in 2016. Applications will open in August and will close mid December 2015. For information, go to [www.rmit.edu.au/scholarships/nuclear](http://www.rmit.edu.au/scholarships/nuclear)

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**YEAR 10 CAVING**

Tuesday the 26th of May the Year 10 Outdoor Education class set off for Wee Jasper after a day of school. The students were eager to get caving, pat a horse and catch a sheep. We arrived late at night with tacos on the menu, students setup their rooms and enjoyed a nice fire in the lounge room. After dinner was served, we set off for Signature cave to play in children’s playground including playing hide and seek. We arrived home at midnight and it was time for bed.

The second day involved visiting a tourist cave called Careys Cave where we were shown around by Geoff, a very knowledgeable and comedic man. The students enjoyed seeing a cave that is very pristine with some beautiful helictites and shawls also known as (bacon). The students received a better understanding of how the caves were formed and how different they are to other states including South Australia and Tasmania. The afternoon we abseiled into main chamber where students explored pirates and got to see some bats for the first time. Thursday we enjoyed a lovely sleep in and were served up bacon and eggs from Braiden, Smithy adds it was his best Caving breakfast he has had in a long time. We got our harnesses once again and were ready to abseil into Punchbowl. The students were amazed with the ‘Ballroom’ and the history involved with it. Students then explored mud-crack where lots of mud sculptures had been left from other visitors. Once finished it was time to tackle the loop led by Mr.Moynan, the loop involves lots of climbing, tight, sliding areas where students were challenged but team-work was the key seeing how other students conquered it, a big congratulations to Robbo, Kale and Braiden who really helped out their group. The final day was a quick look at ‘daylight’ caving seeing ‘Adult’s Playground’ and seeing what it is like in a cave walking around with a candle. We finished in ‘daylight’, cleaned ourselves up and headed home ready to sing to Smithys tunes.

Smithy, Keely, Miss.Quirke, Mr.Moynan, Connor and Alex would like to congratulate how the students conducted themselves and how much they applied themselves for a challenge. It has been a great semester with the Year 10’s and hopefully they have enjoyed the experiences given to them! Well-done

*Keely McLaren*
*Sports Trainee*