









Remote Learning – Supporting our students



The structure for Remote Learning at Wodonga Senior Secondary College is designed to balance the following student needs to ensure that every student is supported to be successful.

 Mental health & wellbeing	 Safety & security	 Physical health
 Connectedness & community	Student needs in remote learning	 Engagement with learning
 Metacognition & self-regulation	 Academic learning & growth	 Aspirations & pathways

Remote Learning – Student Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.55am-9.55am	Virtual classes (E)	Virtual classes (F)	Virtual classes (D)	Virtual classes (B)	Virtual classes (C)
9.55am-10.35am	Screen free break				
10.35am-11.35am	Graduate Program Virtual Class	Virtual classes (C)	Virtual classes (B)	Graduate Program Scheduled Assemblies	Virtual classes (F)
11.35am-11.55am	Screen free break				
11.55am-12.55pm	Virtual classes (D)	Virtual classes (A)	Health & wellbeing afternoon	Virtual classes (A)	Virtual classes (E)
12.55pm-2.05pm	Lunch break				
2.05pm-3.20pm	Independent learning time	Independent learning time	Health & wellbeing afternoon	Independent learning time	Independent learning time

Virtual classes – Students and teachers connect via MS Teams for one-hour sessions starting at the same time as the regular timetable. This includes up to 30 minutes of direct teaching and the remainder in collaborative learning facilitated by the classroom teacher.

Independent learning time – Students work independently on home study and revision for their classes. Students may choose to complete this work at alternate times to allow them to fulfil other roles and take care of themselves. Teachers use this time to provide feedback to students using MS Teams and SIMS.

Health and wellbeing afternoon – Students are strongly encouraged to take a break from screen time in the middle of the week to refresh and recharge. Teachers use this time to provide feedback to students using MS Teams and SIMS.

Screen free breaks and lunch break – Students and teachers are strongly encouraged to ensure that they take regular breaks during screen-based learning. Student Leadership Council will run activities for students during lunch breaks to support student connection, health & wellbeing.

Graduate Program – Students join their Graduate Program class using MS Teams every Monday. Graduate Program teachers check-in with each student individually during the week to ensure they are supported and connected during remote learning.

Scheduled virtual assemblies – House and Year Level assemblies will be run using MS Teams as required during Graduate Program on Thursdays.

Note: Some Trade Block classes and the Tutorial Program will continue to run on a different schedule. Students involved will be contacted directly.

Remote Learning – Detailed Session Guide

Session	Student Need Focus	Students	Teachers
Virtual Classes	Engagement, Academic Learning, Metacognition	Students and teachers connect via MS Teams for one-hour sessions starting at the same time as the regular timetable. This includes up to 30 minutes of direct teaching and the remainder in collaborative learning facilitated by the classroom teacher. Attendance is recorded on SIMS for each class.	
Independent learning time	Academic Learning, Metacognition	Students work independently on home study and revision for their subjects. Formal classes do not run at these times. Additional classwork is <u>not</u> set for this time. Students may choose to complete this work at alternate times to allow them to fulfil other roles and take care of themselves. Attendance is <u>not</u> taken for this session.	Teachers use this time to provide feedback to students using MS Teams and SIMS. Additional class work is not set for students to complete during this time – it is focused on independent home study and revision. Specific support and conferencing sessions may be run for students as applicable, including existing support programs.
Health and wellbeing afternoon	Wellbeing, Physical Health	Students are strongly encouraged to take a break from screen time in the middle of the week to refresh and recharge. Attendance is <u>not</u> taken for this session.	Teachers use this time to provide feedback to students using MS Teams and SIMS.
Screen free breaks	Wellbeing, Physical Health	Students and teachers are strongly encouraged to ensure that they take regular breaks during screen-based learning. The Student Leadership Council will run activities for students during breaks to support student connection, health & wellbeing.	
Lunch break			
Graduate Program Virtual Class (Monday)	Wellbeing, Connectedness, Engagement, Pathways	Students join their Graduate Program class using MS Teams every Monday.	Teachers run a virtual session at the start of the scheduled Monday Graduate Program class using MS Teams.
Graduate Program Check in and Optional Programs (Thursday)	Wellbeing, Connectedness, Engagement, Pathways	Students will be contacted by their teacher during the week to ensure they are supported and connected during remote learning. Attendance is <u>not</u> taken for this session. Optional programs to support students may be offered in this time. Where applicable, students will continue with Impact Projects to support their pathways.	Graduate Program teachers check-in with each student individually during the week. Optional programs to support students accessed via external partnerships may be offered in this time.
Scheduled virtual assemblies	Connectedness, Engagement, Pathways	House and Year Level assemblies will be run using MS Teams <u>as required</u> during Graduate Program on Thursdays. Students will be notified in MS Teams when an assembly is scheduled.	

Note: Some Trade Block classes and the Tutorial Program will continue to run on a different schedule. Students involved will be contacted directly.